DOCUMENT RESUME

ED 395 745 RC 020 615

AUTHOR	Hammer, Patricia Cahape, Comp.
TITLE	Rural Education Directory: Organizations and Resources, 1996.
INSTITUTION	ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	96
CONTRACT	RR93002012
NOTE	57p.
AVAILABLE FROM	ERIC/CRESS, P.O. Box 1348, Charleston, WV 25325 ($12).
PUB TYPE	Reference Materials - Directories/Catalogs (132) -- Information Analyses - ERIC Clearinghouse Products (071)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Clearinghouses; Elementary Secondary Education; Federal Programs; Higher Education; Hotlines (Public); *Information Sources; National Organizations; *Organizations (Groups); *Periodicals; Public Agencies; *Rural Education; *Services; State Departments of Education; State Programs

ABSTRACT

This directory provides information on organizations and resources related to rural education. The first section lists 62 national and multistate organizations, including agencies, associations, centers, clearinghouses, and federal programs. Each entry includes address, contact person, telephone number, and a brief profile of organizational activities and services. This section also includes information on federal hotlines and information services. The second section lists 22 journals and periodicals that address rural education or rural studies in general. Each listing includes address, contact person, subscription cost, and information on the focus of articles. The last section lists 151 state and territorial organizations, including associations, education agencies, data centers, and other organizations with rural resources. Entries are listed by state and include address, contact person, telephone number, and a brief profile of organizational activities and services. Includes an index. (LP)

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1996

ED 395 745

Rural Education Directory

Organizations and Resources

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Rural Education Directory

Organizations and Resources

1996

Compiled by
Patricia Cahape Hammer

ERIC
Clearinghouse on Rural Education and Small Schools
Charleston, West Virginia

ERIC
Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory
P. O. Box 1348
Charleston, WV 25325-1348

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Printed in the United States of America

This publication was prepared with funding from the U.S. Department of Education, Office of Educational Research and Improvement, under contract no. RR93002012. The opinions expressed herein do not necessarily reflect the positions or policies of the Office of Educational Research and Improvement or the Department of Education.
The ERIC Clearinghouse on Rural Education and Small Schools is operated by the Appalachia Educational Laboratory (AEL), Inc. AEL is an affirmative action/equal opportunity employer.

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Should your Organization be in the Next *Rural Education Directory*?

Acknowledgments

Staff of the ERIC Clearinghouse on Rural Education and Small Schools would like to thank the organizations listed in this directory who responded to our requests for information. This directory is based on a collaboration that began several years ago with the National Rural Education Association (NREA); we would like to acknowledge the help we have received from NREA director, Joe Newlin, each time we have updated this directory. Additionally, we thank the staff of the regional educational laboratories, who supplied us with contact information from within each of their regions. Thanks also to Carol Boston who provided invaluable advice the last time around, which we have put to good use this time.

Lastly, we thank Cindy Dawson, Velma Mitchell, Carla McClure, and Mary Farley for help in compiling information and preparing the manuscript for publication.

Section 1
National and Multistate Organizations
(Agencies, Associations, Centers, Clearinghouses, Federal Programs, and Others)

American Association of School Administrators Small School District Program & Committee

1801 N. Moore St.
Arlington, VA 22209
Contact: Mary Reese
703/875-0728
Fax: 703/841-1543

The American Association of School Administrators (AASA) provides an advisory committee on rural/small school issues for all members. The committee meets three times a year. A network of key contacts in each AASA state affiliate links small districts across the nation and is an effective national voice on issues impacting small school districts. Concerns are brought to the attention of other national organizations, U.S. government officials, and members of Congress.

American Association of State Colleges & Universities—Rural Affairs

1 Dupont Circle, Suite 700
Washington, DC 20036-1196
Contact: Joyce Scott
202/293-7070
Fax: 202/296-5819

The American Association of State Colleges and Universities represents over 370 public colleges and universities, as well as more than 30 state systems of postsecondary education. The organization's membership is composed of college presidents and system heads. The Rural Mission Focus Group is made up of 15-30 college chancellors and presidents who represent the more than 140 rural institutions that are members of AASCU. The Council develops publications and proposals as well as strategies for serving rural populations. AASCU cosponsors conferences on rural issues and provides access to information on rural higher education initiatives. In addition, the organization advocates for support of federal legislation that benefits rural areas.

American Council on Rural Special Education (ACRES)

221 Milton Bennion Hall
Department of Special Education
University of Utah
Salt Lake City, UT 84112
Contact: Joan Sebastian
801/585-5659
Fax: 801/581-5223

ACRES is a national organization designed to enhance rural special education services and related teacher education. The organization hosts an annual national conference and produces a quarterly journal, *Rural Special Education Quarterly*, and a bimonthly newsletter, *RuraLink*, which share brief items about rural special education issues, conferences, and successful programs. ACRES also produces and disseminates reports and curricula for preservice, inservice, and public school use.

American Educational Research Association

Special Interest Group on Rural Education

University of Iowa
Lindquist Center
Iowa City, IA 52242-1529
Contact: William A. Matthes, Chair
319/335-6044
Fax: 319/335-5386

The Special Interest Group (SIG) on Rural Education is one of 104 such SIGs sponsored by the American Educational Research Association (AERA). The Rural SIG was established in September 1978. Its purpose is to encourage educational research relative to rural schools and people in rural America and to provide a forum for the dissemination of the findings of such research. To accomplish this purpose, the group holds a business meeting and sponsors several presentations during the AERA annual meeting. A newsletter is published three times a year to keep members informed and involved. Membership is open to both

members and nonmembers of AERA who have an interest in promoting research about rural and small schools. Annual membership dues are currently $3.

Annenberg Rural Challenge
P. O. Box 1569
Granby, CO 80446
Contact: Paul Nachtigal
970/887-1064
Fax: 970/887-1065

The Rural Challenge is a 5-year, $50 million grant from Ambassador Walter Annenberg, to be matched dollar for dollar. The Challenge is interested in working with clusters or networks of schools who are engaged in, or ready to be engaged in, the kind of fundamental school reform needed to create genuinely good, genuinely rural schools. Participation is by invitation only. Interested schools should send a two- or three-page letter describing who they are, what they would like to pursue as Rural Challenge partners, and what they might contribute to the work of the Rural Challenge.

Appalachia Educational Laboratory
The Rural Center
P. O. Box 1348
Charleston, WV 25325
Contact: Hobart Harmon
800/624-9120
Fax: 304/347-0487
E-mail: harmonh@ael.org or howleyc@ael.org

Serves Kentucky, Tennessee, Virginia, and West Virginia

Among the 10 regional educational laboratories (RELs), AEL has been designated to develop rural education as its national area of specialization. The Rural Center is the organizational home for the REL rural work, including regional projects and the national specialty. In-region projects focus on school readiness, academic achievement, and school-to-work opportunities. The national specialty sponsors the National Academy of Rural School Practitioners and Researchers and the Academy's related projects. Other collaborations of the Rural Center (including small contracts) have dealt with rural school consolidation, K-12 "unit" schools, service learning, a longitudinal study of state education reform, workforce education strategies, rural development, education service agencies, and the national research agenda in rural education. AEL also operates the national ERIC Clearinghouse on Rural Education and Small Schools (see separate listing).

Appalachian Regional Commission
1666 Connecticut Ave. NW
Washington, DC 20235
Contact: Ann Anderson
202/884-7770

Serves all of West Virginia and the Appalachian counties of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia. Since 1965, the Appalachian Regional Commission has served as a catalyst for change by directing resources through its federal, state, and local partnerships to fund a wide range of projects, from transportation to housing, health care, and education. The ARC provides a combination of the many different components of economic development: ***physical infrastructure*** (highways, access roads, telecommunications, sewer and water projects); ***human development*** (education, health care, workforce training, adult literacy training, leadership development); and ***business development*** (export promotion, tourism promotion, small business development).

Center for Appalachian Studies and Services
East Tennessee State University
Box 70556
Johnson City, TN 37614-0556
Contact: Jane Woodside
423/929-5348

The Center is a hub of scholarly, educational, public service, and artistic projects addressing the needs and interests of the Appalachian Region. Established in 1984, the Center is involved in several activities of special interest to those involved in rural education. (1) The Archives of Appalachia hold approximately 5 million manuscripts, nearly a quarter of a million photographs, approximately 6,000 sound and moving image recordings, and a special collection of regional books and other publications (see WWW site at http://www.east-tenn-st.edu:80/~archapp/). (2) The Reece Museum houses artifacts related to life in Southern Appalachia, as well as contemporary fine arts, folk arts, and crafts; and conducts weekly "Artsploration" classes for children, grades 1-7. (3) The Appalachia Studies Curriculum allows undergraduates to gain a greater understanding of their region. (4) The Bluegrass and Country Music Program, the only one of its kind in the country at a 4-year university, is a joint undertaking of the Center and the university's music department. Projects currently under develop-

Federal Hotlines and Information Services

U.S. Congress

Information about the status of the legislation	202/225-1772
Information about Senators, Representatives, Committees, or Subcommittees	202/224-3121
House Document Room—call for copies of bills and reports	202/225-3456
Democratic Cloakroom, House of Representatives—call to check legislative activity on the floor of the House	202/225-7400
Republican Cloakroom, House of Representatives—call to check legislative activity on the floor of the House	202/225-7430
Senate Document Room—call for copies of bills and reports	202/224-7860
Democratic Cloakroom, Senate—call to check legislative activity on the floor of the Senate	202/224-8541
Republican Cloakroom, Senate—call to check legislative activity on the floor of the Senate	202/224-8601
Supreme Court Public Information	202/479-3211
The White House	202/456-1414
Aids Hotline	800/342-AIDS
Federal Student Financial Aid	800/4FEDAID
National Library of Education	800/424-1616
National Runaway Switchboard	800/621-4000
Safe Drinking Water Hotline	800/426-4791
Toxic Substance Control Act Assistance Information Service	202/554-1404

ment include a fourth-grade curriculum in Appalachian studies, and an encyclopedia of Appalachia.

Children's Defense Fund
25 E St.
Washington, DC 20005
202/628-8787

Published *Falling by the Wayside: Children in Rural America* by Arloc Sherman in 1992. This book provides abundant statistical data (in text and tables) on various aspects of poverty in rural America as it affects children. Economic, social, and health indicators show that as many as one quarter of rural children face problems usually attributed only to inner cities. Rural children are poorer than other American children and are less likely to have access to health insurance, health services, child care, government aid, or adequate housing.

Clearinghouse on Disability Information
U.S. Department of Education
Office of Special Education and Rehabilitation
Switzer Bldg., Room 3132
Washington, DC 20202-2524
Contact: Carolyn Corlett
202/205-8241
202/205-8723

Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries, provides referrals, and disseminates information about services for individuals with disabilities at the national, state, and local levels. The Clearinghouse responds to inquiries on a wide range of topics, including federal funding for programs serving disabled people, federal legislation affecting the handicapped community, and federal programs benefitting people with handicapping conditions. Publications include *OSERS News in Print, A Summary of Existing Legislation Affecting Persons With Disabilities*, and *Pocket Guide to Federal Help for Individuals With Disabilities*.

Consortium of Higher Education and Regional Rural Program Administrators
National Rural Education Association
230 Education Bldg.
Colorado State University
Fort Collins, CO 80523-1588
Contact: Joe Newlin

970/491-7022
Fax: 970/491-1317

A consortium of rural education program leaders and directors who conduct rural education projects, outreach programs, rural education research, staff development and in-service, and other special events and activities that contribute to the improvement of practice in rural education. A majority of members are university-based, many of whom direct rural education centers; other members include regional educational laboratory rural education program directors. The Consortium meets once a year in conjunction with the National Rural Education Association annual conference.

Cooperative Extension Service
U.S. Department of Agriculture
Contact: Your county agent (see "Government Listings" in your local telephone directory)

Cooperative Extension is a federal, state, and local partnership providing education to families and communities in nearly every county in the United States. Administered by the Extension Service of the U.S. Department of Agriculture through the land-grant universities in each state and territory, the system includes 16,000 agents, specialists, applied researchers, and faculty whose mission is to serve the American people through off-campus educational programs. For more than 75 years, Extension educational programs have helped families learn to produce, preserve, and choose nutritious foods; manage resources; care for children and the elderly; and become community leaders.

Credit Union National Association
805 15th St. NW, Suite 300
Washington, DC 20005
Contacts: Charles O. Zuver and Mark Wolff
202/682-4200
Fax: 202/682-9054

CUNA is a federation of credit union leagues in 50 states, the District of Columbia, and Puerto Rico. Through the leagues, CUNA represents more than 90% of the nation's 12,000 state and federally chartered credit unions, which serve more than 67 million Americans. As the primary trade association for the vast majority of the credit unions in the United States, the association provides representation, educational materials, research, and a wide variety of products and services that enable credit unions to meet the growing needs of their consumer/members.

Economic Research Service
U.S. Department of Agriculture
Agriculture and Rural Economy Division
1301 New York Ave. NW
Washington, DC 20005-4788
Contact: Richard W. Long
202/219-0530
Fax: 202/219-0202

The Rural Economy Division of the Economic Research Service, within the U.S. Department of Agriculture, conducts research and publishes reports on such topics as rural businesses, financial markets, population, education, income and well-being, labor markets, state and local governments, and rural development strategies and policy issues. The Division publishes a variety of reports, as well as the journals *Rural Development Perspectives* and *Rural Conditions and Trends*.

ERIC Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory
1031 Quarrier St
P. O. Box 1348
Charleston, WV 25325
Contact: Craig B. Howley (director) or Berma Lanham (user services)
800/624-9120
Fax: 304/347-0487
E-mail: lanhamb@ael.org
WWW: http://www.ael.org

The ERIC Clearinghouse on Rural Education and Small Schools acquires, processes, and abstracts documents, books, and articles for the ERIC database. It is one of 16 specialty clearinghouses in the ERIC system. It is the only ERIC clearinghouse that deals with American Indian and Alaska Native education, Mexican American education, migrant education, outdoor education, rural education, and small schools. The Clearinghouse user services department answers questions, performs free searches of the ERIC database, and can recommend other resources for people interested in the topics treated by the Clearinghouse. The Clearinghouse also produces a series of publications—ERIC Digests (free two-page syntheses of research and practice), guides, handbooks, directories, and other products. The Clearinghouse newsletter is available by free subscription and appears three times each year. Each issue features the most current list of free and for-sale publications available from the Clearinghouse.

Far West Laboratory for Educational Research and Development

Rural Education
730 Harrison St.
San Francisco, CA 94107-1242
Contact: Stanley Chow
415/565-3000
Fax: 415/565-3012

Serves Arizona, California, Nevada, and Utah.

The Rural Schools Assistance Program at the Far West Laboratory serves rural, small schools by informing them about research-based findings and practices, by strengthening rural partnerships and networks, and by providing direct assistance to improve schools. The Laboratory works in partnership with rural agencies in the region to help rural schools train teachers, develop curriculum, use distance learning technology, and make program improvements. It publishes a Knowledge Briefs series, videotapes, and other products related to rural education issues.

Federal Resource Center for Special Education Academy for Educational Development

1875 Connecticut Ave. NW, Suite 800
Washington, DC 20009
Contact: Carol Valdivieso
202/884-8215
Fax: 202/884-8443

The Federal Resource Center (FRC) for Special Education works with the Regional Resource Centers to promote positive results for children and youth with disabilities and their families. The FRC's objectives are to facilitate an effective regional resource center network; create a nationwide technical assistance network that responds quickly to the needs of students with disabilities, especially students from underrepresented populations; and help plan national conferences of education professionals.

Foxfire Teacher Network

P. O. Box 541
Mountain City, GA 30562
Contact: Kim Cannon
706/746-5828
Fax: 706/746-5829
E-mail: Foxfirefnd@aol.com

Provides teacher support in using the Foxfire teaching approach.

Great Lakes Regional Resource Center

700 Ackerman Rd., Suite 440
The Ohio State University
Columbus, OH 43202
Contact: Larry Magliocca, Director
614/447-0844
Fax: 614/447-9043

Serves Illinois, Indiana, Michigan, Minnesota, Ohio, Pennsylvania, and Wisconsin.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention. It provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

Heartland Center for Leadership Development

941 O St., Suite 920
Lincoln, NE 68508
Contact: Milan Wall or Vicki Luther
402/474-7667
Fax: 402/474-7672
E-mail: mwall@nde4.nde.state.ne.us
or vluther@unlinfo.unl.edu
WWW: http//www.infoanalytic.com/heartland

Heartland Center programs range from workshops for small town leadership groups through multiyear projects assessing the impact of national community development models. The Center publishes booklets and guides on such topics as workable strategies for community and economic improvement, education and economic development, renewing community leadership, and secrets to coping with change in small towns.

Institute for Regional and Rural Studies in Education

1813 Faircloud Dr.
Edmond, OK 73034
Contact: E. Robert Stephens, Director
405/341-1147
Fax: 405/341-1385

Conducts studies for development of state policies to provide rural districts access to support systems needed to engage in school improvement. Provides planning assistance to state government in design of service delivery systems, usually to rural school districts.

Institute for Responsive Education
605 Commonwealth Ave.
Boston, MA 02215
Contact: Jennifer Lurran
617/353-3309
Fax: 617/353-8444

The Institute for Responsive Education (IRE) is a nonprofit, public interest organization that promotes parent and citizen involvement in education with a special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement. Believing that access to information is indispensable for effective participation, IRE has produced more than 75 reports, handbooks, and other publications since it was founded in 1973.

Jubilee Popular Education Center
1221 Moultrie Court
Raleigh, NC 27615
Contact: Jane Vella
919/847-3804
Fax: 919/870-0599
E-mail: jubileenc@aol.com

Jubilee studies participative, problem-posing approaches to adult learning and then uses and teaches these approaches to enhance the skills of adult educators in industry, government, and the nonprofit sector. Works with leaders of adult and community education programs, many of whom work in rural areas. Develops and distributes books and training guides; conducts workshops and courses.

Laboratory for Student Success at Temple University
933 Ritter Annex
13th St. & Cecil B. Moore
Philadephia, PA 19122
Contact: Margaret C. Wang, Executive Director
215/204-3000
Fax: 215/204-5130
E-mail: mcw@vm.temple.edu

Serves Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC.

In collaboration with field-based professionals, the Laboratory focuses on developing products, program models, and exemplary strategies that are usable and suitable for dissemination and application to enrich students' learning experiences. The Laboratory seeks solutions that lead to educational resilience and learning success of all children and youth, especially those who have not fared well under the current system of education and related services delivery. Interdisciplinary research, representing multiple views will be emphasized in developing positive ideas and practices for enriching life and learning, and turning away from penalties and fear.

Mid-Continent Regional Educational Laboratory
Rural Education Program
2550 South Parker Rd., Suite 500
Aurora, CO 80014
Contact: Richard Rangel
303/743-5572
303/337-0990
Fax: 303/337-3005

Serves Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

The Rural Education staff works with state education agencies, institutions of higher education, intermediate service agencies, and local districts and policymakers to improve and expand educational opportunities for rural students. Applications of appropriate technology are an integral part of both the school redesign and community development thrusts. The purpose of the Rural Education Program is to increase capacity within rural schools and communities to initiate and sustain systemic changes designed to enhance learning and student achievement.

Mid-South Regional Resource Center
Interdisciplinary Human Development Institute
University of Kentucky
126 Mineral Industries Bldg.
Lexington, KY 40506-0051
Contact: Ken Olsen, Director
606/257-4921
Fax: 606/257-4353
E-mail: nerrc@delphi.com

Serves Delaware, District of Columbia, Kentucky, Maryland, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early

intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

Mountain Plains Regional Resource Center
1780 N. Research Parkway, Suite 112
Logan, UT 84341
Contact: John Copenhaver, Director
801/752-0238
Fax: 801/753-9750
Serves Bureau of Indian Affairs, Colorado, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota, South Dakota, Utah, and Wyoming.
One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

National Agricultural Library
Rural Information Center
Room 304
Beltsville, MD 20705-2351
Contact: Patricia L. John
301/504-5372
800/633-7701
Fax: 301/504-5181
The Rural Information Center (RIC) provides information and referral services to local government officials, businesses, community organizations, rural citizens, and health professionals and organizations working to maintain the vitality of America's rural areas. The Center combines the technical, subject-matter expertise of the extension services' nationwide educational network with the information specialist and resources of the world's foremost agricultural library.

National Association of Rural Health Clinics
426 C St. NE
Washington, DC 20002
Contact: Alice Thometz
202/543-0348
Fax: 202/543-2565
Dedicated to improving the delivery of quality, cost-effective health care in rural underserved areas through the promotion, expansion, and protection of the rural health clinics program. Provides representation in Washington, DC; publishes newsletter that reports on changes in rural health clinic program; provides educational programs and networking opportunities.

National Association of State Universities and Land-Grant Colleges
1 Dupont Circle, Suite 710
Washington, DC 20036
Contact: Marsha Adler
202/778-0865
202-778-0818
Fax: 202/296-6456
Founded in 1887, the National Association of State Universities and Land-Grant Colleges is the nation's oldest higher education association. NASULGC aids its members by helping to (1) inform key constituencies about the special contributions of public colleges and universities; (2) develop and promote a federal legislative program that strengthens public higher education; (3) encourage strong partnerships among public universities and the federal government, state government, business and other groups; (4) develop further university-federal government partnerships in various areas of mutual interest; (5) continue to work for the development of historically Black land-grant institutions; and (6) continue to work on behalf of urban universities and to support efforts that enhance the capacity of these institutions to deal with a wide range of urban problems.

National Clearinghouse for Bilingual Education
1118 22nd St. NW
Washington, DC 20037
Contact: Information Specialist
202/467-0867
Fax: 202/467-4830 or 800/531-9347
The National Clearinghouse for Bilingual Education (NCBE), funded by the U.S. Department of Education, is a national information center on the education of limited-English-proficient students. NCBE provides reference and referral services on all aspects of bilingual and English-as-a-second-language instruction. In addition to these services, NCBE offers free access to its computerized information system. NCBE's bimonthly newsletter, *Forum*, presents news articles and other current information. NCBE's information system and publications focus on the needs of practitioners, as well as individuals or organizations that work directly with practitioners, in the education of limited-English-proficient students.

National Clearinghouse on Child Abuse and Neglect Information

P. O. Box 1182
Washington, DC 20013-1182
Information Specialist
703/385-7565(local)
800/FYI-3366 or 800/394-3366
Fax: 703/385-3206

The Clearinghouse serves as a major national resource center for the acquisition and dissemination of child abuse and neglect materials. The Clearinghouse is an information component for the National Center on Child Abuse and Neglect (NCCAN), which is located within the U.S. Department of Health and Human Services. At the core of the Clearinghouse is a database consisting of child abuse and neglect documents. Literature searches of the database can be obtained from the Clearinghouse as topical bibliographies or custom searches. A CD-ROM containing many of the Clearinghouse's databases is available to libraries, universities, and other qualified institutions. From its database and many other resources, the Clearinghouse develops publications and services to meet the needs of its users. These products and services, along with materials developed by NCCAN, are listed in a free catalog.

National Council of Farmer Cooperatives

50 F St. NW, #900
Washington, DC 20001
Contact: James R. Baarda and Dorothy J. Fisher
202/626-8700
Fax: 202/737-6430

NCFC is a nationwide association of cooperative businesses owned and controlled by farmers. Its membership includes nearly 100 major farmer marketing and supply cooperatives, the banks of the Farm Credit System, plus 30 state councils of cooperatives. NCFC sponsors The Washington Experience (TWE) for teachers, a two-week educational program designed to provide a select group of educators extensive exposure to cooperatives, agriculture, and the legislative process. TWE offers coops and state councils the opportunity to reward outstanding elementary, middle, and secondary educators in their trade areas with a unique continuing education experience.

National Farmers Union

11900 E. Cornell Ave.
Aurora CO 80014-3194
Contact: Leesa Klesh, Education Coordinator
303/337-5500
Fax: 303/368-1390

NFU is a general farm organization representing approximately 250,000 farm and rural families throughout the United States. NFU works on a broad scope of issues ranging from farm income issues to quality of life issues such as rural education, health care, and the environment. NFU is organized as a service cooperative providing legislative representation, cooperative education, and issues information to its members. The organization conducts national education campaigns on issues of importance for its members. In addition, NFU conducts cooperative education and leadership programs for youth.

National Grange

1616 H St. NW
Washington, DC 20006
Contact: Robert Frederick and Jennifer Cummins
202/628-3507
Fax: 202/347-1091

For over 100 years, the Grange has maintained its status as a family-oriented, rural service organization with a special interest in agriculture and community service. Rural areas across America comprise the bulk of its membership. Rural programs target health care, education, and transportation. "Health Care in America" is the National Grange's multiyear educational and political action project. The National Grange conducted a survey and used the results to strengthen its efforts to achieve health care reform. The Grange submitted testimony, participated in a broad coalition of farm and rural organizations concerned with health care reform, and participated in briefings and press conferences. The National Grange believes that the health of rural America depends on how well it participates in the national and global economies. This participation will depend on educational opportunity. Rural schools are the glue that holds rural communities together. The National Grange believes that rural students must receive a high-quality education through a community of interests at the local, state, and federal levels. We have strongly supported this goal through our active participation in the Organizations Concerned About Rural Education (OCRE).

National Information Center for Children & Youth with Disabilities (NICHCY)

P. O. Box 1492
Washington, DC 20013

Contact: Suzanne Ripley
202/884-8200 (V/TTY)
800/695-0285 (V/TTY)
Fax: 202/884-8441

The National Information Center for Children and Youth with Disabilities provides free information to assist parents, educators, caregivers, advocates, and others in helping children and youth with disabilities become participating members of the community. The Center provides personal responses to specific questions, referrals to other organizations and sources of help, information packets, publications on current issues, and technical assistance to both parent and professional groups.

National Rural Development Partnership
Reporters Bldg., Suite 714
300 7th St. SW
Washington, DC 20024-4703
Contact: Jason Dickerson
202/690-2394
Fax: 202/690-1262
WWW: http://www.rurdev.usda.gov/nrdp

The National Rural Development Partnership (consisting primarily of a National Rural Development Council and 39 state rural development councils) links federal, state, local, tribal, and private-sector organizations that have a stake in issues related to rural development. Not a source of funding or a new program, the Partnership seeks to inform the dialogue on rural issues by linking various partners in collaborative, strategic action for rural America. The Partnership's Workforce Development and Business Competitiveness Initiative is aimed at improving the effectiveness of government workforce programs in rural areas. For example, the initiative has brought together representatives of the federal departments of Labor, Education, Health and Human Services, Veterans Affairs, and others to think broadly about the impacts of their work in rural education and training programs. Several state rural development councils also are pursuing education initiatives.

National Rural Education Association
230 Education Bldg.
Colorado State University
Fort Collins, CO 80523-1588
Contact: Joe Newlin
970/491-7022
Fax: 970/491-1317

Established in 1907, the National Rural Education Association (NREA) is the oldest unified voice for rural education in America. Membership includes all levels of administrators, including university faculty, regional and intermediate service agencies and their directors, and federal and state-level government administrators. Also, rural teachers, school board members, PTAs, at-large constituencies, national organizations, and business and industry. Also included in the membership are national and international university and college libraries. The goals of the NREA are to further the improvement of educational opportunities for all children in rural areas and to serve as the national advocate for rural schools and rural education programs in America. The NREA conducts an annual national convention and publishes both *The Rural Educator* and *NREA News*. NREA copublishes periodic reports, monographs, and resource materials in cooperation with the ERIC Clearinghouse on Rural Education and Small Schools, OERI, and other agencies. NREA also has a program for endorsing selected rural education research centers that meet stringent criteria.

National School Boards Association
Rural and Small District Forum
1680 Duke St.
Alexandria, VA 22314
Contact: Deborah F. Barfield
703/838-6746
Fax: 703/683-7590

The Rural and Small District Forum (RSDF) is a component within the National School Boards Association (NSBA). The RSDF provides programs, services, and benefits for school leaders from districts in rural settings and small towns and intermediate or county units that serve primarily rural populations. RSDF has special sessions during the NSBA annual convention and board development workshops designed especially for rural board members. Only school systems—not individuals—can belong to the Forum.

National Telephone Cooperative Association (NTCA)
2626 Pennsylvania Ave. NW
Washington, DC 20037-1695
Contact: John A. Fugel
202/298-2391
Fax: 202/298-2390

NTCA is a nonprofit association representing nearly 500 small and rural telephone cooperatives and commercial companies. Offers a broad range of benefits to

members, including educational services, publications, and national and regional meetings. Established the Foundation for Rural Service, a nonprofit foundation whose purpose is to improve the quality of life throughout rural America. Activities include sponsoring a "Youth Tour," which brings rural high school students to the nation's capital.

National Vocational Agricultural Teachers Association

Box 15440
Alexandria, VA 22309
Contact: Marshall Stewart
703/780-1862
Fax: 703/780-4378

North Central Regional Educational Laboratory

Rural Initiatives
1900 Spring Rd., Suite 300
Oak Brook, IL 60521-1480
Contact: Joseph D'Amico
708/571-4700
Fax: 708/571-4716

Serves Illinois, Indiana, Iowa, Ohio, Michigan, Minnesota, and Wisconsin.

The Rural Initiative's aim is to help schools and communities overcome obstacles to educational excellence and to find or create successful laboratories of innovation in rural contexts. The initiative seeks to help rural schools and communities (1) gain access to innovative improvement practices and approaches that are easily adapted to rural places; (2) create or join support networks and partnerships that enable them to link with sources of support and assistance; and (3) experiment with innovative practices and approaches while developing the capacity to sustain those that prove viable. In meeting these goals, the NCREL Rural Education Initiative gives priority to providing R&D and technical assistance services that can benefit rural schools and communities directly. Under development are Rural Education Initiatives in school leadership, school and family partnerships, school-linked integrated services, school-to-work, technology, and teaching and learning.

North Central Regional Center for Rural Development

216 East Hall
Iowa State University
Ames, IA 50011-1070
Contact: Cornelia Flora, Director
515/294-8321
Fax: 515/294-2303
E-mail: cflora@iastate.edu

One of four regional centers coordinating rural development research and extension (education) programs cooperatively with the land-grant institutions in rural areas by developing networks of university research and extension faculty from a variety of disciplines to address rural issues. Strategies for dealing with those issues are developed by leaders across the region and are shared via conferences, publications, and other educational activities and materials. Funding for the Centers is through the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service. The Centers collaborate with state, regional, and national public and private organizations.

Northeast and Islands Regional Educational Laboratory at Brown University (The LAB)

144 Wayland Ave.
Providence, RI 02906-4384
Contact: Adeline Becker, Acting Director
401/863-9550
Fax: 401/421-7650
E-mail: adeline_becker@brown.edu

Serves Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico and the Virgin Islands.

The LAB works with state departments of education, intermediate service agencies, community groups, professional associations, and other organizations to assist them in building their own capacities to share and adapt exemplary strategies with local educators. The LAB focuses on assistance, development, and applied research strategies in three "Zones of Inquiry." The Zones include transforming teaching and learning to ensure all students learn at high levels; creating school environments that support the opportunity to learn; and building partnerships that support new standards for learning. The LAB provides reforming schools with alternative assessment procedures for language-minority students; develops new approaches for communicating with limited-English-proficient (LEP) families to increase involvement in their children's education; uses the Education Alliance's CONNECT model to develop and test programs for collaboration and improved communication between teachers of LEP students; promotes more effective interventions for language-minority students; and creates a better

national understanding of how culturally diverse students and their families can become true participants in system reform.

Northeast Regional Center for Rural Development
7 Armsby Bldg.
The Pennsylvania State University
University Park, PA 16802-5602
Contact: Daryl K. Heasley, Director
814/863-4656
Fax: 814/863-0586
E-mail: necrd@psupen.psu.edu
See program description for North Central Regional Center for Rural Development above.

Northeast Regional Resource Center
Institute for Program Development
Trinity College of Vermont
208 Colchester Ave.
Burlington, VT 05401
802/ 658-5036
Fax: 802/658-7435
E-mail: nerrc@delphi.com
Serves Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Rhode Island, and Vermont.
NERRC staff provide special education technical assistance for program development to eight state departments of education in the Northeast and, through them, to local school districts and associated organizations. Funded by the U.S. Department of Education, the programs and services of NERRC are specifically designed to assist state education agencies in assuring that educational policies and procedures result in quality programs for students with disabilities.

Northwest Regional Educational Laboratory
Rural Education Program
101 SW Main St., Suite 500
Portland, OR 97204
Contact: Steve Nelson
503/275-9547
Fax: 503/275-0450
E-mail: ruraled@nwrel.org
Serves Alaska, Idaho, Montana, Oregon, and Washington.
The Rural Education Program provides information and technical assistance to policy makers, service delivery agencies, and small rural schools to better inform decisions concerning the education of rural students in small schools. The program promotes the use of R&D methods, data, and information to guide locally sustained educational improvement. On-site assistance, consultation, resource information, and training materials are available in such areas as rural community development, multiage classrooms, school improvement planning, and demographic databases.

Office of Vocational & Adult Education
U.S. Department of Education
Switzer Bldg., Room 4311B
Washington, DC 20202
Contact: Larry Case, Coordinator of Agriculture and Rural Education
202/205-8425
Fax: 202/205-5522
Provides leadership to states in agricultural education/FFA programs and general coordination of rural education within the U.S. Department of Education.

Organizations Concerned About Rural Education
2000 L St. NW, Suite 601
Washington, DC 20036
Contact: Charles O. Conrad, Executive Director
202/223-6304
410/586-3183
Fax: 202/785-3849
OCRE's mission is to explore ways in which the membership can mount comprehensive and cohesive policies and programs to address the needs of rural education, especially as it relates to a broader program for improved rural economic development. OCRE also provides a forum in which member organizations can discuss the issues of rural education and development. OCRE is a coalition of organizations that care about rural America.

Pacific Region Educational Laboratory
828 Fort St. Mall, Suite 500
Honolulu, HI 96813
Contact: James R. Brough
808/533-6000
Fax: 808/533-7599
Serves American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, Yap), Guam, Hawaii, Republic of the Marshall Islands, and the Republic of Palau.
The Pacific Region Educational Laboratory (PREL) brings a Pacific perspective to the American educa-

tional research and school improvement methods through culturally sensitive and appropriate development, dissemination, and training activities. The laboratory's work is designed to achieve maximum impact on children and educators through unique systems of capacity building, ownership, and networking. Among other activities, PREL collaborates with Pacific educational entities in systemic reform of education in a region characterized by isolation and rurality. Major programs of the laboratory include educational governance and policy development, school improvement services for rural at-risk youth, applied research and dissemination, national and regional collaboration, and evaluation and assessment.

Poverty and Race Research Action Council
1711 Connecticut Ave. NW, Room 207
Washington, DC 20009
Contact: Chester Hartman, Executive Director
202/387-9887
Fax: 202/387-0764
E-mail: prrac@aol.com

PRRAC was established in 1990 by civil rights, antipoverty, and legal services groups and is funded by the Rockefeller, Ford, Irvine, Levi Strauss, C. S. Mott, and Kellogg Foundations. It carries out three major activities: (1) networking between researchers and activists working at the intersection of race and poverty; (2) funding and commissioning research projects that directly support advocacy work (e.g., litigation, legislation, community organizing, public education); and (3) rethinking effective antiracism and antipoverty strategies in order to assist other researchers, advocates, and funders. Nearly 90 projects have been funded to date, including a number in rural areas. A PRRAC Network of some 8,000 researchers and activists from urban and rural areas who work on race and poverty issues has been formed. To receive PRRAC's bimonthly newsletter, *Poverty & Race* (free of charge except to libraries), contact the Council.

PrairieFire Rural Action
550 11 St.
Des Moines, IA 50309
Contact: David Ostendorf
515/244-5671

REAL Enterprises, Inc.
115 Market St., Suite 320
Durham, NC 27701
Contact: Rick Larson
Toll free: 800/798-0643
919/688-7325
Fax: 919/682-7621

REAL (Rural Entrepreneurship through Action Learning) Enterprises is a nonprofit organization dedicated to experiential entrepreneurship education. REAL works in partnership with high schools and postsecondary institutions (mainly in rural America) to offer courses that develop entrepreneurial traits, attitudes, and skills, and guide students through the process of planning, creating, and operating small enterprises of their own design. REAL Enterprises and its member state organizations provide teacher training, experiential course curriculum, on-site support, continuing professional development, technical assistance, and program evaluation to participating schools and entrepreneurs.

Rural Economic and Community Development Services
U.S. Department of Agriculture
14th and Independent Streets SW
Washington, DC 20250
Contact: Director Legislative and Public Affairs Staff
202/720-4323
Fax: 202/690-0311

Under the Department of Agriculture Reorganization Act of 1994, rural development programs once scattered throughout the USDA were consolidated in a single mission to form the Rural Economic and Community Development (RECD) services. RECD offers three services: the Rural Utilities Service (RUS), the Rural Business and Cooperative Service (RBCS), and the Rural Housing and Community Development Service (RHCDS). RUS programs help build infrastructure needed to provide rural Americans modern telecommunications, electricity, water, and wastewater disposal. RBCS programs help provide financial assistance, business planning, technical assistance, research, education, and information to cooperatives and rural businesses through public and private community-based organizations. RHCDS programs help provide rural Americans with decent, safe, sanitary, and affordable housing as well as facilities needed to meet basic community needs.

Rural Sociological Society
c/o Institute for Environmental Studies
University of Illinois
1101 W Peabody Dr.
Urbana, IL 61801-4723

Contact: Rabel J. Burdge
217/333-2916
Fax: 217/333-8046
E-mail: burdge@ux1.cso.uiuc.edu

The objective of the Rural Sociological Society (RSS) is to promote the study of rural life through research, extension, and education for the purpose of confronting problems, answering questions, increasing opportunities, and thereby improving the quality of life in rural areas. The official journal of the RSS is *Rural Sociology*, a quarterly journal now being received by approximately 1,000 members plus 1,500 international subscribers. A second bimonthly journal, *The Rural Sociologist*, is also published and distributed to all members. Annual meetings of the RSS provide a forum for new research developments, public policy questions affecting rural life, and application of knowledge in resolving societal problems. Its program includes contributed papers, seminars, and meetings of research and interest groups.

South Atlantic Regional Resource Center

Florida Atlantic University
1236 North University Dr.
Plantation, FL 33322
Contact: Tim Kelly, Director
954/473-6106
Fax: 954/424-4309
E-mail: SARRC@acc.fau.edu

Serves Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, New Mexico, Oklahoma, Puerto Rico, Texas, and the U.S. Virgin Islands.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

SouthEastern Regional Vision for Education (SERVE)

P. O. Box 5367
Greensboro, NC 27435
Contact: Gina Burkhardt
919/334-3211
Fax: 919/334-3268

Serves Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina.

SERVE is a consortium of educational organizations. It is a coalition of business leaders, governors, policy makers, and educators who are seeking systematic, lasting improvement in education in the southeastern region. SERVE's mission is to promote and support the continuous improvement of educational opportunities for all learners in the Southeast.

SERVE's research and development projects, services to the field, contributions to a nationwide system of education information and assistance, and networking activities with other R&D centers and laboratories and technical assistance providers are designed to encourage and support resolution at the state and local level to change practices to better meet the needs of learners; build sustainable capacity for renewal and reform in the region by improving skills of service providers; promote the evolution of a policy environment that supports high quality education for all learners; and champion new relationships, partnerships, and collaboration in support of high achievements by learners and high expectations for learners.

Southern Rural Development Center

Box 9656-6 Montgomery Dr.
Mississippi State University
Mississippi State, MS 39762-9656
Contact: Doss Brodnax, Director
601/325-3207
Fax: 601/325-8915
E-mail: bonniet@mces.msstate.edu

One of four regional centers coordinating rural development research and extension (education) programs cooperatively with the land-grant institutions within each respective region and nationally. The Centers support and strengthen individual state efforts in rural areas by developing networks of university research and extension faculty from a variety of disciplines to address rural issues. Strategies for dealing with those issues are developed by leaders across the region and are shared via conferences, publications, and other educational activities and materials. Funding for the Centers is through the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service. The Centers collaborate with state, regional, and national public and private organizations and with each other to leverage support from a variety of sources to supplement federal funding and to increase program effectiveness.

Southwest Educational Development Laboratory
Rural Small Schools Initiative
211 E Seventh St.
Austin, TX 78701-3281
Contact: Deborah V. Jolly
512/476-6861
Fax: 512/476-2286

Serves Arkansas, Louisiana, New Mexico, Oklahoma, and Texas.

The goal of the Rural Small Schools Initiative (RSSI) is to promote the use of effective programs and promising practices in schools serving rural students, particularly those who are at risk. The RSSI is designed to identify the characteristics of rural at-risk students in the region and of effective programs serving them, and to conduct case studies examining selected rural school programs in depth; facilitate the use of small rural school improvement efforts that use distance learning and interactive technologies; and provide policy makers and educators with information regarding the effects of alternative organizational plans in small rural schools, particularly those serving at-risk students.

Triangle Coalition for Science and Technology Education
5112 Berwyn Rd.
College Park, MD 20740-4129
Contact: Lauren Williams
301/220-0886
Fax: 301/474-4381

What We Know about Science and Learning answers some of the most frequent questions parents and community members have about science. In addition, the 95-page publication features educational research findings and best practices in pre-college science teaching. An extensive bibliography and organizational contact list direct readers to additional sources of information (available for $5). How-to materials are also available to assist communities in establishing scientific work experience programs for teachers (SWEPT). SWEPTs offer elementary and secondary teachers—primarily in the fields of science, mathematics, and technology—significant professional development opportunities. Participants work as paid interns in business, higher education research facilities, and government laboratories, and undertake projects relevant to the subjects they teach. The video and how-to guide draw upon the advice and experience of more than 90 active programs in the United States. *SWEPT: Providing Scientific Work Experience for Teachers* is a 112-page how-to guide containing strategies for planning and implementing community-based collaborations, recommendations for identifying funding opportunities, sample materials from successful programs, descriptive information, and reference materials, including a listing of active SWEPTs ($7). A 156-page coordinator's guide with additional descriptive information on programs nationwide accompanies a video, which contains three segments helpful in running a successful SWEPT. The coordinator's guide and video cost $10 per set. Shipping & handling charges are included in above prices. To order, send a check or money order made payable to Triangle Coalition.

Western Rural Development Center
Ballard Extension Hall 307
Oregon State University
Corvallis, OR 97331-3607
Contact: Russ Youmans, Director
503/737-3621
Fax: 503-737-1579
E-mail: wrdc@ccmail.orst.edu

One of four regional centers coordinating rural development research and extension (education) programs cooperatively with the land-grant institutions within each respective region and nationally. The Centers support and strengthen individual state efforts in rural areas by developing networks of university research and extension faculty from a variety of disciplines to address rural issues. Strategies for dealing with those issues are developed by leaders across the region and are shared via conferences, publications, and other educational activities and materials. Funding for the Centers is through the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service. The Centers collaborate with state, regional, and national public and private organizations and with each other to leverage support from a variety of sources to supplement federal funding and to increase program effectiveness.

Western Regional Resource Center
1268 University of Oregon
Eugene, OR 97403-1268
Contact: Richard Zeller, Director
503/346-5641
Fax: 503/346-5639
E-mail: richard_zeller@ocmail.uoregon.edu

Serves Alaska, American Samoa, Arizona, California,

Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Idaho, Nevada, Oregon, Republic of the Marshall Islands, Republic of Palau, and Washington.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

Section 2
Rural Journals and Periodicals

Appalachia

Appalachian Regional Commission
1666 Connecticut Ave. NW
Washington, DC 20235
Contact: Ann Anderson, Editor
202/884-7778
Fax: 202/884-7691
Subscription cost: Free
Published quarterly.

A journal of the Appalachian Regional Commission. Covers topics relating to economic development in the 13 Appalachian states and features of Appalachian life.

Appalachian Journal

Appalachian State University
University Hall
Boone, NC 28608
Contact: J. W. Williamson, Editor
704/262-4072
Fax: 704/262-2553
Subscription cost: $10
Published quarterly.

A regional studies review. Publishes research, essays, criticism, reviews about all aspects of Appalachian history, culture, politics, literature, music, folklore, etc.

Echoes: The Northern Maine Journal of Rural Culture

Echoes Press, Inc.
P. O. Box 626
Caribou, ME 04736
Contact: Kathryn Olmstead, Editor
207/498-8564
Subscription cost: $14
Published quarterly.

A nationally circulated journal about rural America in transition. Published in northern Maine, the magazine focuses on positive values rooted in the past that have relevance for the present and the future. *Echoes* suggests that knowledge of rural experiences can help us live in modern society—that there is permanence in the midst of change and value in remembering our roots. Echoes is a portrait of home, whether home is a place, a time, a memory, or a vision of the future.

Education in Rural Australia

Faculty of Education
Charles Sturt University-Riverina
P. O. Box 588
Wagga Wagga 2650
Australia
Contact: Colin Boylan, Executive Editor
Subscription cost: Aus $35
Published twice a year.

Publishes articles, reports, reviews, and research that promote the development of education in rural Australia; disseminates innovative ideas, actions, programs and policies in rural education; links people interested in providing quality learning experiences; provides a forum for new ideas and innovations in rural education; and provides a venue for sharing of information on rural education issues and the developing of programs.

Foxfire Journal for Teachers, A

P. O. Box 541
Mountain City, GA 30562
Contact: Elaine Minton, Editor
706/746-5828
Fax: 706/746-5829
Subscription cost: $20 (domestic); $24.95 (foreign)
Published three times a year.

Teachers and students write about using the Foxfire teaching approach. Includes additional teaching information on compatible philosophies/theories, as well as teaching aides, book reviews, and helpful hints for teachers.

Foxfire Magazine, The

P. O. Box 541
Mountain City, GA 30562
Contact: Angie Cheek or Joyce Green
706/746-5828
Fax: 706/746-5829
E-mail: Foxfirefnd@aol.com
Subscription cost: $12.95 (domestic); $24.95 (foreign)
Published twice a year (two double issues).

Foxfire students interview people from Appalachia about their lives, crafts, and ways of life.

Grassroots Development

Inter-American Foundation
901 N. Stuart St., 10th Floor
Arlington, VA 22203
Contact: Ron Weber, Editor
703/841-3800
Subscription cost: Free
Published three times a year.

Published in English, Spanish, and Portuguese by the Office of Learning and Dissemination of the Inter-American Foundation. Its purpose is to explore how development assistance can contribute more effectively to self-help efforts. The journal reports on how the poor in Latin America and the Caribbean organize and work to improve their lives. Articles draw primarily on the experience of the Inter-American Foundation and the groups that it assists. However, submissions by persons outside the Foundation are encouraged. Prospective contributors should write for "Instructions to Authors."

Great Plains Quarterly

Center for Great Plains Studies
1214 Oldfather Hall
University of Nebraska-Lincoln
Lincoln, NE 68588-0313
Contact: George E. Wolf, Editor
402/472-6058
E-mail: gpq@unlinfo.unl.edu
Subscription cost: $20 (individuals), $25 (institutions)
Published quarterly.

Welcomes submission of manuscripts and essays that are both solidly researched and interestingly written. In all cases contributions must be free of specialized jargon so that they can be read, understood, and appreciated by persons in other academic fields and by interested lay persons.

Human Services in the Rural Environment

Eastern Washington University
School of Social Work & Human Services
526 5th St.
Cheney, WA 99004
Contact: Lynne Morris, Editor
509/359-6474
Fax: 509/359-6475
Subscription cost: $35
Published quarterly.

Purpose is to inform rural social work practitioners.

Journal of Appalachian Studies

Regional Research Institute
West Virginia University
P.O. Box 6825
Morgantown, WV 26506-6825
Contact: Ronald L. Lewis
304/293-8541
Fax: 304/293-6699
E-mail: Rriasa@ wvnvm. wvnet. edu
Subscription cost: $30 (individuals)
Published twice a year.

The *Journal of Appalachian Studies* is the journal of record for the Appalachian Studies Association, an interdisciplinary organization of scholars, activists, teachers, writers, and others concerned about the Appalachian Region. The journal contains articles and book reviews from a variety of disciplines that address the history, culture, and development of Appalachia.

Journal of Research in Rural Education

College of Education
University of Maine
5766 Shibels Hall
Orono, ME 04469-5766
Contact: Ted Coladarci, Editor
207/581-2493
Fax: 207/581-2423
E-mail: theo@maine.maine.edu
Subscription cost: $60 (institutions and libraries); $20 (individual); $10 (students)
Published three times a year.

Established in 1982, JRRE publishes the results of educational research conducted in or relevant to rural settings (single-study investigations, literature reviews, policy studies, historical and philosophical analyses). Particularly encouraged are manuscripts pertaining to learning and instruction; preservice and inservice teacher education; educational leadership; and the social, historical, and economic context of rural education.

Journal of Rural Studies

Elsevier Science, Inc.
660 White Plains Rd.
Tarrytown, NY 10591-5153
Contact: Paul Cloke, Editor
Telephone: (in U.K.) (0117) 9 289000
Fax: (in U.K.) (0117) 9 287878
Subscription cost: $306
Published quarterly.

Publishes research articles relating to such rural issues

as society, demography, housing, employment, transport, services, land-use, recreation, agriculture and conservation.

Now and Then: The Appalachian Magazine
East Tennessee State University
Box 70556
Johnson City, TN 37614-0556
Contact: Jane H. Woodside
423/929-5348
Fax: 423/929-6340
Subscription cost: Free with membership.
Annual membership: $15 (individual); $20 (institutions)
Published three times a year.

NREA News, The
National Rural Education Association
230 Education Bldg.
Colorado State University
Fort Collins, CO 80523-1588
Contact: Joseph T. Newlin, Editor
970/491-7022
Fax: 970/491-1317
Subscription: Membership in the National Rural Education Association includes a subscription to *The Rural Educator* and *NREA News*.
Membership fee: $75 (regular); $185 (institutional); $35 (teacher); $30 (libraries); $15 (student); $25 (retired); $250 (affiliate State Rural Education Associations)
Published quarterly.
A national newsletter containing articles and short items pertaining to ongoing events and activities within the National Rural Education Association, including listings of rural education meetings, conferences, and forums.

Prairie Journal
PrairieFire Rural Action
550 11th St.
Des Moines, IA 50309
Contact: Barb Grabner, Editor
515/244-5671

Rural Conditions and Trends
Economic Research Service
U.S. Department of Agriculture
Room 324
1301 New York Ave. NW
Washington, DC 20005-4788
Contact: Linda M. Ghelfi, Executive Editor
202/219-0484 (editorial office)
Subscription cost: $13 (call 800/999-6779)
Published three times a year.
Each of three issues dedicated to different topics: rural industries, rural socioeconomic conditions, or development policies affecting rural areas.

Rural Development Perspectives
Economic Research Service
U.S. Department of Agriculture
Room 324
1301 New York Ave. NW
Washington, DC 20005-4788
Contact: Linda M. Ghelfi, Executive Editor
202/219-0484 (editorial office)
Subscription: $14 (call 800/999-6779)
Published three times a year.
Written in nontechnical language, articles report the results of new rural research and what those results mean; explain the meaning of research in rural banking, aging, industry, labor force, and poverty; and analyze the relationship of farm policies to rural areas. Each issue also includes book reviews (critical appraisals to keep you abreast of new thinking and theories on rural and small town topics); and announcements (notices of reports, meetings, or other activities related to rural development). Occasionally covered are rural indicators (snapshots of trends affecting rural communities).

Rural Educator, The
(incorporating *The Country Teacher*)
National Rural Education Association
230 Education Bldg.
Colorado State University
Fort Collins, CO 80523-1588
Contact: Joseph T. Newlin, Executive Editor
970/491-7022
Fax: 970/491-1317
Subscription: Included in membership.
Membership: see entry for *NREA News*.
Published three times a year.
A professional journal written for and by those involved in rural education and university faculty specializing in the area of rural education and/or rural development. It is intended to serve as a means of furthering communication between university faculty and rural educators in our public schools. It is also designed to provide up-to-date information to all

readers in the area of rural education and rural development. Also includes *The Country Teacher* (formerly a separate publication).

Rural Sociologist, The

Rural Sociological Society
University of Illinois
Institute for Environmental Studies
1101 W Peabody Dr.
Urbana, IL 61801-4723
Contact: Rabel J. Burdge
217/244-8759
Fax: 217/333-8045
Subscription cost: $18 (regular); $16.20 (10% agency discount); for Mexican and Canadian subscriptions, add $8; all other countries, add $16.
Published quarterly.

The Rural Sociologist (*TRS*) is a forum for the exchange of views on matters of concern to the profession of rural sociology. It also provides for the timely dissemination of news to members of the Rural Sociological Society. Each issue varies depending on what is newsworthy, but may include the following topics: trends affecting the discipline, challenges for new research and action, and points of view.

Rural Sociology

Rural Sociological Society
Institute for Environmental Studies
University of Illinois
1101 West Peabody Dr.
Urbana, IL 61801-4723
Contact: Willis Goudy, Editor
Subscription: $87 (regular); $78.30 (10% agency discount); for Mexico and Canada, add $8; all other countries, add $16.
Published quarterly.

Rural Sociology, the official journal of the Rural Sociological Society, is received by libraries, organizations, and individuals from every state, and more than 80 countries. Contents include the following: (1) policy analyses, scholarly articles, theoretical essays, and thought-provoking commentaries on a variety of rural topics written by authors representing many fields in the scientific study of rural life; and (2) book reviews on a wide range of disciplines and subjects likely to be of interest to rural sociologists and other rural-oriented social scientists.

Rural Special Education Quarterly

American Council on Rural Special Education (ACRES)
New Mexico State University
Box 30001/Department 3SPE
Las Cruces, NM 88003-0001
Contact: Jack T. Cole, Editor
505/646-6812
Subscription cost: $50 (for nonmembers); free (for members)

The *Quarterly* is the only national scholarly publication solely devoted to rural special education issues. Its purpose is to provide articles concerning federal and other events relevant to rural individuals with disabilities, progressive service delivery systems, and reviews of relevant conferences and publications and resources for rural special educators.

Small Town

Small Towns Institute
P. O. Box 517
Ellensburg, WA 98926
Contact: Kenneth Munsell, Editor
509/925-1830
Subscription: Included in membership
Membership: $35 (individual); $40 (institutional)
Published six times a year.

Brings together the interests of a broad spectrum of people and organizations concerned with community well-being. The news journal contains perspectives from individual citizens, planners, governmental officials, business groups, educators, and others who share a common interest in enhancing the future of small communities.

Section 3
State and Territorial Organizations and Resources

ALABAMA

Alabama State Department of Education
Gordon Persons Bldg.
50 N. Ripley St.
Montgomery, AL 36130
Contact: Jane Cobia
334/242-8199
The Alabama Department of Education provides services, including materials and technical assistance, to all rural schools located within the state.

Program for Rural Services and Research
Alabama Coalition of Citizens for Excellence in Small Schools
P. O. Box 870372
University of Alabama
Tuscaloosa, AL 35487-0372
Contact: Jack Shelton
205/348-6432
Assistance to rural, poor, largely minority schools for the adoption of innovative approaches to rural school reform and community development.

University of Alabama, Center for Business and Economic Research
Box 870221
Tuscaloosa, AL 35487-0221
Contact: Annette Watters
205/348-6191
Fax: 205/348-2951
Demographic and economic data about Alabama and its counties.

ALASKA

Alaska State Data Center
Research & Analysis
Department of Labor
P. O. Box 25504
Juneau, AK 99802-5504
Contact: Kathryn Lizik
907/465-2439
Fax: 907/465-2101

Center for Cross-Cultural Studies
University of Alaska
Fairbanks, AK 99775
907/474-7184
The mission of the center is to foster, support, coordinate, and disseminate research that focuses on cross-cultural issues, especially as that research is concerned with the improvement of both basic and higher education in Alaska. In discharging this mission, the center gives priority to that research designed to improve the education of Alaska Natives.

Rural Student Services
University of Alaska Fairbanks
Fairbanks, AK 99775-1450
Contact: Birdie Hendrickson
907/474-7871
Rural Student Services (RSS) provides assistance to new students planning to attend the university. RSS assists each student with information on admission to the university; financial aid and housing options; and expectations of university life. The RSS staff and students invite high school groups to visit the campus and participate in orientation activities.

ARIZONA

Arizona Department of Security
DES 045Z
1st Floor, SE Wing
1789 W. Jefferson St.
Phoenix, AZ 85007
Contact: Betty Jeffries
602/542-5984
Fax: 602/542-6474

Arizona Small and Rural School Districts Association
2526 W. Osborn Ave., Bldg. 4
Phoenix, AZ 85017
Contact: Margo Spiker
602/252-0361
Fax: 602/252-8862
The Arizona Small and Rural School Districts Association is a group that is associated with the Arizona

BEST COPY AVAILABLE

School Administrators (a nonprofit professional organization). It provides technical training and information for the small and rural school districts of Arizona.

Arizona Small and Rural Schools Association
P. O. Box 176
St. David, AZ 85630
520/720-4783
Contact: Guillero Zamudio
State Association affiliated with National Rural Education Association.

ARKANSAS

Arkansas Department of Education
#4 Capitol Mall
State Education Bldg
Little Rock, AR 72201
Contact: Robert Coleman
501/682-4260
Fax: 501/682-5755
The Arkansas Department of Education administers a revolving loan program for public schools and assists local school districts with processing commercial bond applications. The coordinator oversees rural education programs. The Department publishes annually a pamphlet of outstanding indebtedness of Arkansas Public Schools.

Arkansas Rural Education Association
P. O. Box 369
Turrell, AR 72384
Contact: Mickey McFatridge, Executive Secretary
501/684-2253
Fax: 501/684-2253
Arkansas state affiliate of the National Rural Education Association.

State Data Center
University of Arkansas-Little Rock
2801 South University
Little Rock, AR 72204
Contact: Sarah Breshears
501/569-8530
Fax: 501/569-8538

Center for Academic Excellence
University of Central Arkansas
College of Education
Conway, AR 72032
Contact: Joe Hundley
501/450-3400
The mission of the Center is to improve education in Arkansas by cooperating and sharing university resources with public school districts. The purpose of the Center is to provide, through collaboration, the structure to remedy or mitigate fundamental educational problems and to conduct educational research and evaluation activities and services. The Center provides professional assistance, at no cost, to public school districts in Arkansas wishing to develop projects and programs designed to address local educational needs.

CALIFORNIA

California Department of Education
Educational Demographics Unit
721 Capitol Mall, 4th Floor
Sacramento, CA 95814
Contact: James Fulton
916/657-4332
Fax: 916/657-4978
E-mail: jfulton@cde.ca.gov

California Small School Districts' Association
1130 K St., Suite 210
Sacramento, CA 95814
Contact: Dave Walrath
916/441-3300
Fax: 916/441-3893

California State Census Data Center
Department of Finance
915 L St.
Sacramento, CA 95814
Contact: Linda Gage
916/322-4651

University of California
Rural Development Network
Institute of Urban and Regional Development
Berkeley, CA 94720
Contact: Ted K. Bradshaw
510/642-4770
Fax: 510/643-9576
This program involves building a coalition of universities, colleges, and community colleges to provide assistance to groups of communities facing severe rural development problems. The emphasis is on leadership development, community assessment, and technical assistance.

COLORADO

Office for Rural Education
Colorado State University
230 Education Bldg.
Fort Collins, CO 80523-1588
Contact: Joe Newlin
970/491-7022
Fax: 970/491-1317

The Office for Rural Education is a university-based, statewide outreach office for rural education programs and resources in support of rural education and state-department-level administrators or rural education representatives. It cosponsors an annual rural education conference in Colorado, provides inservice programs to rural school teachers and administrators, publishes newsletters and directories of exemplary programs, maintains liaison with state departments of education Rural Programs representatives, and cooperates with the Colorado Association for Rural Education—a statewide rural education advocacy group. The office coordinates rural education teacher training projects within the academic teacher certification program and provides campuswide opportunities for faculty to participate in programs and activities that support rural Colorado schools, as well as opportunities for faculty to gain an increased awareness of rural needs and appreciation for rural schooling.

Demography Section
Division of Local Government
1313 Sherman St., Room 521
Denver, CO 80203
Contact: Becky Picaso
303/866-4147
Fax: 303/866-4819

COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS (CNMI)

CNMI Public School System
P. O. Box 1370
Saipan, MP 96950
Contact: Jean B. Olopai
(011)670/322-6410
202/673-5869 (DC office)
Fax: (011)670/322-4056

The Public School System (PSS) of the Commonwealth of the Northern Mariana Islands (CNMI) consists of eight elementary schools, one junior high school, and one high school on the island of Saipan, and one elementary school and one high school each on the islands of Rota and Tinian. Elementary schools on Saipan serve children in Grades K-6, while elementary schools on Rota and Tinian go up to Grade 8. The junior high school on Saipan serves Grades 7 and 8. High schools are for Grades 9-12. Approximately 12,933 students were enrolled in the PSS and in CNMI private schools for the 1994-95 school year.

The PSS, which is headed by an elected Board of Education, includes a number of local and federal instructional programs, including Chamorro and Carolinian bilingual programs (Chamorro, Carolinian and English are the official languages of the CNMI), computer-aided instruction, drug-free programs, early childhood education, family involvement, fine arts, guidance counseling, Head Start, language arts, mathematics, physical education, student assessment, and vocational education.

CONNECTICUT

Connecticut Office of Policy and Management
Policy Development & Planning Division
80 Washington St.
Hartford, CT 06106-4459
Contact: Bill Kraynak
203/566-8285
Fax: 203/566-3621

Connecticut State Department of Education
Information Bureau of Applied Curriculum, Technology and Career Information
25 Industrial Park Rd.
Middletown, CT 06457
Contact: Stephen W. Hoag
203/638-4057
Fax: 203/638-4062

The Bureau provides leadership in the development of nationally recognized vocational student organizations specifically designed to provide students with focused leadership training and competitive events. Specializes in serving urban and rural youth through a leadership training program.

DELAWARE

Delaware Economic Development Office
99 Kings Highway
P.O. Box 1401
Dover, DE 19903
Contact: Robert W. Coy, Jr. or Michael B. Mahaffie
302/739-4271
Fax: 302/739-5749

Delaware Rural Assistance Council
Lake Forest School District
Killen's Pond Rd.
RD #1, Box 857-A
Felton, DE 19943-9259
Contact: Jim VanSciver

Delaware Department of Public Instruction
Exceptional Children
P.O. Box 1402
Dover, DE 19903
Contact: Martha Brooks
302/739-5471
Fax: 302/739-2388
The Exceptional Children Team is responsible for ensuring a free, appropriate, public education for students with disabilities in the state of Delaware.

Delaware Department of Public Instruction
Vocational Technical Education
P.O. Box 1402
Dover, DE 19903
Contact: Lewis Atkinson
302/739-4638
Fax: 302/739-3744
The Vocational Technical Education Team provides leadership and oversight to vocational and tech prep programs that serve the entire rural population in Delaware.

FLORIDA

Education Extension Service
Florida Assn. of District School Superintendents
P.O. Box 1108
Tallahassee, FL 32302-1108
Contact: Ralph S. Archibald or JoAnn J. Cox
904/488-5099
Fax: 904/413-0006
This initiative is an outgrowth of a series of recommendations of the Governor's Commission on Government by the People (1991). Key elements include facilitative leadership training to build schools' internal problem-solving capacity; full client involvement; allowing classroom teachers and other stakeholders to experience the change process; development of a system for identifying, validating, and diffusing best practices; trained extension agents or "early adopters" in schools throughout Florida; bifurcated governance structure designed to maintain focus on client-driven issues and to prevent the evolution of another bureaucratic organization.

Florida State Data Center
Executive Office of the Governor
Office of Planning & Budgeting
The Capitol
Tallahassee, FL 32399-0001
Contact: SDC Coordinator
904/487-2814
Fax: 904/488-9005

Rural Economic Development Initiative
107 West Gaines St., Room 443
Tallahassee, FL 32399-2000
Contact: Mary Helen Blakeslee, Coordinator
904/488-9357
Fax: 904/922-9596
REDI helps rural communities identify, analyze, and solve their economic problems by networking more than 20 agencies and organizations that provide services to the rural areas of Florida. REDI provides direct access to state agencies and to county and city associations; assesses the impact of statutes and rules on rural communities; helps communities make improvements in rural economies while balancing environmental and growth management issues with local needs; helps improve access to housing, health care, and educational opportunities. REDI publishes the Rural Resource Directory, cosponsors an annual conference, and conducts the Rural Community of the Year Award.

GEORGIA

Georgia Office of Planning and Budget
Division of Demographic & Statistical Services
254 Washington St. SW, Room 640
Atlanta, GA 30334
Contact: Marty Sik
404/656-0911
Fax: 404/656-3828

Georgia Department of Education
Division for Exceptional Students
1970 Twin Towers East
Atlanta, GA 30334-5040
Contact: Kelley Pickering, Consultant
404/657-9954
Fax: 404/651-6457
The Division for Exceptional Students provides leadership and direction to public education in Georgia, so that all educationally handicapped students have access to quality educational opportunities. These opportunities are provided according to individual students' needs and abilities, and should lead to the development of productive and successful citizens.

Georgia Department of Education
Rural Representative
1666 Twin Towers East
Atlanta, GA 30334
Contact: Hall Rogers
404/656-2438
Fax: 404/651-6867

Georgia REAL Enterprises
1160 S. Milledge Ave., Suite 130
Athens, GA 30606
Contact: Paul DeLargy
706/546-9061
Fax: 706/353-2014
Georgia REAL (Rural Entrepreneurship through Action Learning) creates experiential programs in high schools and postsecondary institutions that foster entrepreneurial knowledge, skills, and enterprise development. REAL allows low and moderate income students (youth and adults) to actively address their need for meaningful work and their communities' need for economic and social revitalization. Georgia REAL Enterprises is also developing Pre-REAL (K-3), Micro-REAL (3-5), and Mid-REAL (6-8) and plans to have a K-14 program operational by 1996-97.

GUAM

Guam Department of Commerce
590 S. Marine Dr.
Suite 601, 6th Floor GTTC Bldg.
Tamuning, Guam 96911
Contact: Frank B. Aguon, Jr.
671/646-5841

HAWAII

Hawaii Department of Education
Rural Representative
P. O. Box 2360
Honolulu, HI 96804
Contact: Herman M. Aizawa
808/586-3230
Fax: 808/586-3234

Hawaii State Data Center
Department of Business, Economic Development & Tourism
220 S. King St., Suite 400
P. O. Box 2359
Honolulu, HI 96804
Contact: Jan Nakamoto
808/586-2499
Fax: 808/586-2452

IDAHO

Idaho Department of Education
650 W. State St.
Box 83720
Boise, ID 83720-0027
Contact: Darrell K. Loosle
208/334-3300
Fax: 208/334-2228

Idaho Office of Rural Education
Boise State University
1910 University Dr.
Boise, ID 83752
Contacts: Steve Christensen and Thel Pearson
208/385-1672
Fax: 208/385-4365
The focus of the Office of Rural Education is to provide support to instructional personnel of rural/small districts and to administrators who are concerned with instructional programs and any aspect of school renewal. The office serves both elementary and secondary levels.

ILLINOIS

Association of Illinois Rural & Small Schools
College of Education
Western Illinois University
Macomb, IL 61455
Contact: Robert F. Hall

309/298-2961
Fax: 309/298-2222

Goals of the association are to help those interested in education to cooperate in developing and promoting the best ideas, methods, and standards; to help people interested in improving rural and small schools to unite in their efforts; to advise, counsel, and testify to governmental and private agencies on rural education, research, and practice in rural and small schools; to obtain legislation for the benefit of rural and small schools; to pursue excellence in rural and small schools; to encourage access to quality educational opportunities for all children in rural and small schools; to give identity, voice, and recognition to rural and small schools; and to enhance the quality of life unique to rural and small school communities through education.

Illinois Center for Rural Education Studies
College of Education and Human Services
Western Illinois University
Macomb, IL 61455
Contact: Robert F. Hall or Bruce O. Barker
309/298-1070
Fax: 309/298-2222

Objectives of the center are to assist local public education officials and find solutions to problems and concerns to advance professional and academic knowledge about rural issues and trends, especially in education; to improve understanding of rural education issues by public officials, policy makers, and residents of Illinois through a program of research, analysis, and presentations; to identify and evaluate long-term education policy alternatives that can benefit rural residents by enhancing rural education; and to strengthen existing rural schools through technical assistance, training, and demonstration projects. ICRES is an NREA-endorsed Center for Rural Education Research.

Illinois Department of Public Health
Rural Representative
535 W. Jefferson St., 3rd Floor
Springfield, IL 62761
Contact: Mary Ring
217/782-1624
Fax: 217/782-2547

Illinois Farm Bureau
1701 Towanda Ave.
Bloomington, IL 61701
Contact: Stacy Shane
309/557-3334

Illinois Farm Bureau helps students learn about the importance of agriculture—our food and fiber system. "Ag in the Classroom" is a nationwide program to help teachers lead students in learning about the food and fiber system. Educational programs, materials, and hands-on activities are available. Write for a list of classroom materials. In Illinois, contact your County Farm Bureau office to schedule a farm tour or classroom presentation, or to request a list of materials available.

Illinois State Board of Education
Rural Education
123 S. 10th St.
Mt. Vernon, IL 62864
Contact: Leah Covey
618/244-8383
Fax: 618/244-8324

Illinois State Data Center
Bureau of the Budget (IBOB)
William Stratton Bldg., Room 605
Springfield, IL 62706
Contact: Suzanne Ebetsch
217/782-1381
Fax: 217/524-4876

INDIANA

Indiana Department of Education
State House, Room 229
Indianapolis, IN 46204
Contact: Carol Eby
317/232-0570
Fax: 317/232-0589

Indiana State Data Center
Indiana State Library
140 N. Senate Ave.
Indianapolis, IN 46204
Contact: Sylvia Andrews
317/232-3733
Fax: 317/232-3728

Parents in Touch
901 N. Carollton Ave.
Indianapolis, IN 46202
Contact: DiLynn Phelps
317/226-4134
Fax: 317/226-4224

IOWA

Iowa Arts Council
Department of Cultural Affairs
Capitol Complex
Des Moines, IA 50319-0290
515/281-4451

The mission of the Iowa Arts Council is to promote the value, practice, and appreciation of the arts and to develop a climate in which they flourish. Since 1967, the Iowa Arts Council has advocated citizen, community, business, and governmental involvement in the arts to support programs and services that meet the needs of Iowans.

Iowa Department of Education
Rural Representative
Grimes State Office Bldg.
Des Moines, IA 50319
Contact: Sue Donielson
515/281-3575
Fax: 515/242-6025

Iowa is primarily a rural state. The Iowa State Department of Education has identified the following closely related goals: (1) reaching new heights in student achievement; (2) empowering our human resources; (3) transforming the educational system; and (4) building leadership and accountability as their priorities for the future.

Rural Schools of Iowa, Inc.
1000 Walnut, Suite 324
Des Moines, IA 50309
Contact: Stan Jensen, Ph. D.
515/283-2625
Fax: 515/283-1928

Rural Schools of Iowa (RSI), Inc., was incorporated as a nonprofit corporation in August 1987. Its mission is to develop, implement, and coordinate a statewide, unified effort for the enhancement and preservation of quality schools within Iowa. RSI's purposes are to assist in providing an excellent general academic education to all children in Iowa's rural school districts and to promote the philosophy of local control of education. RSI has over 100 school districts as members, plus individuals and businesses. Each year RSI holds a state convention and at least six times per year publishes an informative newsletter. RSI is engaged in ongoing lobbying efforts, networking of rural education and educational leadership research, and is an active voice communicating the strengths of rural education. RSI and the Rural Iowa Independent Telephone Association have started *The Distance Learning Coalition of Iowa*. Its purpose is to provide accurate, up-to-date information regarding distance learning networks to educators and business.

State Library of Iowa
E. 12th and Grand
Des Moines, IA 50319
Contact: Beth Henning
515/281-4350
Fax: 515/281-3384

Rural Education Committee
University of Northern Iowa
508 Education Center
Cedar Falls, IA 50614-0604
Contact: Robert Decker
319/273-2443
Fax: 319/273-6997

KANSAS

Center for Rural Education and Small Schools
Kansas State University
College of Education
124 Bluemont Hall
Manhattan, KS 66506
Contact: Robert C. Newhouse or Barbara Havlicek
913/532-5886
Fax: 913/532-7304

The functions of the Center are to (1) coordinate and conduct research and development activities that address the unique needs of small schools; (2) develop strategies and delivery systems for meeting the needs of small schools and rural communities; (3) coordinate and disseminate information about and for rural education; (4) develop and maintain cooperative relationships with state, regional, and national agencies, organizations, and institutions with interests in rural education; (5) provide a forum for discussion of issues, practices, and problems by concerned parties; (6) coordinate the establishment of training programs; (7) serve as an advocate for rural education, representing the interests of rural and small schools at the state, regional, and national levels; and (8) provide leadership and serve as an initiator of workshops and seminars that relate to

rural education and the needs of rural educators. The Center publishes a periodic newsletter, *Education RFD*, single-topic fact sheets ("Timely Topics"), proceedings of the annual conference, and reports of major research and development projects. It is an NREA-endorsed Center for Rural Education Research.

Kansas State Board of Education
Rural Representative
120 E. 10th St.
Topeka, KS 66612
Contact: Sharon E. Freden
913/296-2303
Fax: 913/296-7933

Kansas State Board of Education
Special Education Outcomes Team
120 E. 10th St.
Topeka, KS 66612
Contact: Carol Dermyer
913/296-7454
As a state agency, the Team provides technical assistance, develops programs, ensures staff development, and conducts compliance monitoring and program evaluation in the rural areas of Kansas.

Schools for Quality Education, Inc.
Kansas State University
124 Bluemont Hall
Manhattan, KS 66506
Contact: Barbara Havlicek
913/532-5886
Fax: 913/532-7304
Schools for Quality Education, Inc., was established with the intent of continually striving to achieve and maintain the following goals in member Kansas schools: (1) to pursue the quality of excellence in all aspects of education; (2) to give identity, voice, and exposure to the individual quality of rural schools; and (3) to enhance the quality of life unique in the rural community.

Kansas State Library
Room 343-N
State Capitol Bldg.
Topeka, KS 66612
Contact: Marc Galbraith
913/296-3296
Fax: 913/296-6650

University for Mankind
1221 Thurston
Manhattan, KS 66502
Contact: Linda Teener
913/539-8763
Fax: 913/532-5637
University for Mankind administrates the Community Resource Act program funded by the state of Kansas and provides technical assistance and small grants to start community-based education programs in Kansas.

LOUISIANA

Louisiana Department of Education
Richland Parish School Board
P. O. Box 599
Rayville, LA 71269
Contact: Bennie McKay
318/728-5964
Fax: 318/728-6366

MAINE

Maine Department of Labor
Division of Economic Analysis and Research
20 Union St.
Augusta, ME 04330
Contact: Jean Martin
207/287-2271
Fax: 207/287-2947

MARYLAND

Maryland Department of Education
200 W. Baltimore St.
Baltimore, MD 21201
Contact: Nancy S. Grasmick, State Superintendent
410/767-0100
Fax: 410/333-6033
Priorities of the department include (1) providing funding aid to local systems; (2) supplying technical assistance to support school improvement; and (3) working with local school systems to manage school data, such as performance assessments, to plan program improvements. Department publications include curriculum frameworks, publications and programs that support specific needs of students and their families, a directory of local and statewide education agencies, an annual progress report, and

the Maryland School Performance Report. The MSP Report is issued at a public event each November. It contains student performance data and supporting information that tracks progress on important dimensions.

Maryland Department of Education, Division of Special Education
200 W. Baltimore St.
Baltimore, MD 21201
Contact: Jerry White
410/767-0249
Fax: 410/333-8165
The mission of the Division of Special Education is to provide statewide leadership and assistance in implementing special education programs and services in accordance with federal and state regulations. The division assists local school systems and parents of students with disabilities in providing free, appropriate public special education programs to Maryland children and youth, according to their unique and special needs. In addition, the division collaborates with other state agencies in order to provide a comprehensive service network; provides assistance to local school systems in such areas as individualized education programs, early childhood programs, personnel training, and program development and evaluation.

Maryland Office of Planning
301 W. Preston St.
Baltimore, MD 21201
Contact: Robert Dadd
410/225-4450
Fax: 410/225-4480

Maryland Rural Assistance Council
c/o Caroline County Public Schools
112 Market St.
Denton, MD 21629
Contact: R. Allan Gorsuch, Superintendent
410/479-1460
Fax: 410/479-0108
The Maryland Rural Assistance Council (RAC) includes the seven least wealthy rural school districts in Maryland. The RAC and its corporation for funding efforts (Rural School Education Fund-REEF) promote the improvement of education in all member districts.

MASSACHUSETTS

Massachusetts Institute for Social and Economic Research
128 Thompson Hall, Box 37515
University of Massachusetts
Amherst, MA 01003-7515
Contact: Stephen Coelen
413/545-3460
Fax: 413/545-3686

MICHIGAN

Michigan Information Center
Department of Management & Budget
P. O. Box 30026
Lansing, MI 48909
Contact: Carolyn Lauer
517/373-7910
Fax: 517/373-2939

Michigan Rural Education Association
Van Buren Intermediate School District
701 S. PawPaw St.
Lawrence, MI 49064
Contact: James D. Mapes
616/674-8091
Fax: 616/674-8726
Goals include equity in funding and equity in educational opportunities for rural children and hometown schools.

MINNESOTA

Minnesota Department of Education School Organizations
943 Capitol Square,
550 Cedar St.
St. Paul, MN 55101
Contact: Gene Johnson
612/296-6105
Fax: 612/296-5846

Minnesota Rural Education Association
1001 E. Mt. Faith
Fergus Falls, MN 56537
Contact: Vernae Hasbargen
218/739-3273
Fax: 218/739-2459
The Minnesota Rural Education Association (MREA) was organized as a nonprofit entity in March 1985.

MREA is governed by a Board of Directors consisting of school administrators, school district board members, teachers, lay persons, and a representative from a higher education institution. MREA is composed of individuals who are interested in supporting the goal of achieving equity regarding educational opportunities for students living in rural Minnesota. MREA holds a state conference each fall.

Minnesota Planning, State Demographer's Office
300 Centennial Office Bldg.
658 Cedar St.
St. Paul, MN 55155
Contact: David Birkholz
612/296-2557
Fax: 612/296-3698

MISSISSIPPI

Center for Population Studies
Bondurant Bldg., Room 3W
University of Mississippi
University, MS 38677
Contact: Rachel McNeely
601/232-7288
Fax: 601/232-7736

MISSOURI

Midwest Research Institute
425 Volker Blvd.
Kansas City, MO 64110
Contact: Margaret Thomas
816/753-7600, ext. 1449
Fax: 816/753-8420
Midwest Research Institute (MRI) is a nonprofit research institute with a strong background in rural economic development. MRI is interested in pursuing research and development opportunities related to sustainable economic and community development strategies.

Missouri Association of Rural Education
Box 157A
St. Elizabeth, MO 65075
Contact: Ray Doerhoff, Executive Director
314/493-2373
Fax: 314/493-2545
The Missouri Association for Rural Education (MARE) recognizes the needs and concerns unique to rural education. It provides a forum for discussion and resolution of those needs and concerns and presents a unified voice to promote rural education in Missouri.

Missouri Department of Elementary & Secondary Education
Supervision Section
P. O. Box 480
Jefferson City, MO 65102
Contact: James Ritter
314/751-4426
Fax: 314/751-9434

Missouri State Library
600 W. Main St.
P. O. Box 387
Jefferson City, MO 65102
Contact: Kate Graf
314/751-1823
Fax: 314/526-1142

MONTANA

Montana Office of Public Instruction
Rural Representative
State Capitol
P. O. Box 202501
Helena, MT 59620-2501
Contact: Nancy Coopersmith
406/444-5541
Fax: 406/444-3924

Montana Rural Education Association
P. O. Box 5418
Helena, MT 59604
Contact: Jim Foster, Executive Director
406/442-8813
Fax: 406/442-8839
An organization committed to providing all students of Montana equality of educational opportunity.

Rural Education Center
Western Montana College
710 S. Atlantic
Dillon, MT 59725-3598
Contact: Claudette Morton
406/683-7121
Fax: 406/683-7809
The Rural Education Center seeks to enhance the

quality of education for students in rural settings in the Northern Rocky Mountain area. Realizing that teachers working in these settings face unique challenges, the Center researches education issues, develops model programs in curriculum and assessment, and counsels prospective teachers. They also offer assistance to practicing rural educators through the annual Rural Ed Conference and *The Country Connection*, a newsletter published three times a year. The Center is one of five National Rural Education Association-endorsed rural education research centers in the country.

NEBRASKA

Nebraska Rural Community Schools Association
Box 157
Hildreth, NE 68947
Contact: Gary Fisher
308/938-3825
Fax: 308/938-5335
An organization dedicated to the promotion of Quality Rural Schools.

Peru State College, Education Division
Peru, NE 68421
Contact: David B. Ainsworth
402/872-2244
Peru State College prepares classroom teachers (preschool-12) for rural and small schools. They offer a masters of science degree for classroom teachers in small schools emphasizing technology in instruction.

Center for Rural Education and Small Schools
University of Nebraska at Kearney
P. O. Box 77
Kearney, NE 68849
Contact: Leonard Skov
308/234-8512
Fax: 308/865-8099
The Center for Rural Education and Small Schools (NebCRESS) operates from a mission statement that identifies the following functions: serve as a resource to schools' efforts to restructure, develop appropriate curriculum and resolve financial problems; assist the efforts of local schools to more effectively communicate with their publics; and promote the positive relationships between schools and communities.

Center for Public Affairs Research
University of Nebraska-Omaha
Peter Kiewit Conference Center
Omaha, NE 68182
Contact: Jerome Deichert
402/595-2311
Fax: 402/595-2366

NEVADA

Nevada Department of Elementary and Secondary Education, Rural Representative
400 W. King St.
Carson City, NV 89710
Contact: Frank South
702/687-3136
NDESE provides leadership and technical assistance to Nevada's rural schools in the area of curriculum development and teacher training.

Nevada Rural School District Alliance
Educational Leadership Department
College of Education, MS 278
University of Nevada-Reno
Reno, NV 89557-0029
Contact: Judith C. Williams, Executive Director
702/784-1107
Fax: 702/784-6766
The Nevada Rural School District Alliance is composed of superintendents from the 15 Nevada rural school districts and the Nevada State Department of Education. The group meets monthly to address rural issues in the areas of policy, legislation, curriculum, training, and other issues that impact rural education.

Nevada State Library
Capitol Complex
100 Stewart St.
Carson City, NV 89710
Contact: Reference Desk
702/687-5160
Fax: 702/687-8330

NEW HAMPSHIRE

New Hampshire Department of Education Educational Improvement Division
101 Pleasant St.
Concord, NH 03301

Contact: Jackie Teague
603/271-3739
Fax: 603/271-1953

NEW JERSEY

New Jersey Department of Labor, Division of Labor Market and Demographic Research
CN 388-John Fitch Plaza
Trenton, NJ 08625-0388
Contact: Connie O. Hughes
609/984-2593
Fax: 609/984-6833

New Jersey State Board of Education
Rural Representative
33 Hibbler Rd.
Annandale, NJ 08801-3437
Contact: Maud Dahme
908/735-8261
Fax: 908/735-6320

NEW MEXICO

Bureau of Business and Economic Research
University of New Mexico
1920 Lomas NE
Albuquerque, NM 87131-6021
Contact: Kevin Kargacin, Head of Information Services
505/277-6626
Fax: 505/277-2773
Specialized library collection with New Mexico economic and demographic data.

Education Research Center
New Mexico State University
College of Education
Box 3R
Las Cruces, NM 88003-0014
Roy Rodriguez, Associate Dean/Director
505/646-1500
Fax: 505/646-7710
The Educational Research Center was organized in 1969. Its purposes are to (1) encourage research and training within the College of Education; (2) provide consultant, research, and evaluation services for schools and education agencies; (3) coordinate off-campus courses with the College of Human and Community Services; and (4) provide space and equipment for research and training projects where possible. The center assists faculty and staff in locating possible funding sources, communicating with agency personnel and preparing proposals, and providing or facilitating limited funding for grant-seeking travel and for research/development minigrants. The center currently houses ERC staff; a small R&D resources library; the MIS/VTIS Project, which collects, manages and maintains a secondary and postsecondary vocational education database for the state of New Mexico; Las Cruces Child Care Resource and Referral; and three preschool programs, which include a gifted program, Head Start program, and morning and afternoon regular preschool classes.

New Mexico State Department of Education
Rural Representative
300 Don Gasper, Room 301
Santa Fe, NM 87501-2786
Contact: Sally Rynott
505/827-6588
Fax: 505/827-6696
Unit functions as liaison from SDE to local boards of education and performs compliance monitoring activities.

New Mexico State Department of Education
Special Education Office
State Education Bldg.
Santa Fe, NM 87501
Contact: Diego Gallegos, State Director of Special Education
505/827-6541
Fax: 505/827-6791

NEW YORK

New York Department of Economic Development
Division of Policy & Research
1 Commerce Plaza
99 Washington Ave.
Albany, NY 12245
Contact: Robert Scardamalia
518/474-1141
Fax: 518/473-9748

New York State Department of Education Boards of Cooperative Educational Services (BOCES) and Rural Services Team
Education Bldg., Room 503 W Wing
Albany, NY 12234
Contact: Suzanne Spear, Supervisor
518/474-3936
Fax: 518/473-2912
The New York State Departments of Education BOCES and Rural Services Team assist and oversee shared service programs provided by the state's 38 Boards of Cooperative Educational Services (BOCES). The agencies operate programs and services to be shared by two or more school districts. Services include vocational, academic, and special education instruction; staff and curriculum development; educational and administrative computer services; and itinerant teachers. The Team also administers the state's Efficiency Study Grant Program, which provides grants of up to $50,000 each to allow two or more school districts to study alternative ways of sharing resources or the feasibility of consolidation. In addition, the Team provides technical assistance and supervises the reorganization of school districts. The Supervisor is designated as ombudsman for the more than 300 rural school districts of the state.

Rural Partnership for Science Education
Bassett Healthcare Research Institute
One Atwell Rd.
Cooperstown, NY 13326-1394
Contacts: Estelle M. Goodell or Peter D. Pollock
607/547-3678
Fax: 607/547-3061
E-mail: estelleg@usa.net
The Rural Partnership for Science Education is an alliance of scientists and educators from the Research Institute of The Mary Imogene Bassett Hospital, ten public school districts, Hartwick College, State University of New York (SUNY) College at Oneonta and its Biological Field Station, the Science Discovery Center, Corning Science Products Division, the Clark Scholarship Foundation, and the New York Academy of Sciences. The Partnership focuses on the needs of educators and students, increasing their understanding and appreciation of the importance of health sciences and biomedical research to society. To this end, the Partnership augments curricular resources and extracurricular activities through equipment lending, resource sharing, field trips, science day camps, teacher workshops, career exploration; and research training programs.

Rural Schools Program of New York
Cornell University
114 Kennedy Hall
Ithaca, NY 14853
Contact: Michael Joseph, Jr.
607/255-8056
Fax: 607/255-7905
The Rural Schools Program is a statewide organization dedicated to representing the interests of small and rural school districts in New York State. Approximately 330 school districts and Boards of Cooperative Educational Services (BOCES) are currently enrolled in the organization. In addition to the financial support provided by program members, supplemental assistance is given by the Department of Education (New York State College of Agriculture and Life Sciences, Cornell University) in the form of office facilities, utilities, clerical assistance, and the use of equipment.

NORTH CAROLINA

Rural Education Institute
East Carolina University
Ragsdale 001
Greenville, NC 27858-4353
Contact: Delma Blinson
919/328-6008
Fax: 919/328-4153
Western Carolina University and East Carolina University comprise the Rural Education Network for the State of North Carolina, serving 51 counties. REI's mission is to promote the interests and general welfare of rural schools—and school systems with rural schools—through research, service, and leadership.

North Carolina Office of State Planning
116 W. Jones St.
Raleigh, NC 27603-8005
Contact: Francine Stephenson
919/733-4131
Fax: 919/733-0640

North Carolina REAL Enterprises
115 Market St., Suite 320
Durham, NC 27701

Contact: Rick Larson
919/688-7325
Fax: 919/682-7621
See Section 1, REAL Enterprises, Inc., for program description.

Western Carolina University
Office for Rural Education
College of Education & Psychology
223 Killian Bldg.
Cullowhee, NC 28723
Contact: William Clauss
704/227-7347
Organized in 1985 to serve 49 western counties in North Carolina, the Office for Rural Education works with the public school systems in identifying relevant research and funding sources. Teacher in-services help rural school systems do what they could not afford to do individually. A newsletter is published quarterly.

NORTH DAKOTA

North Dakota Small Organized Schools (NDSOS)
North Dakota Department of Public Instruction
State Capitol
600 East Boulevard Ave., 9th Floor
Bismarck, ND 58505-0440
Contact: Patricia A. Lauback
701/328-4525
Fax: 701/328-4770

North Dakota Census Data Center
Department of Agricultural Economics
North Dakota State University
IACC - 424
P. O. Box 5636
Fargo, ND 58105
Contact: Richard Rathge
701/231-8621
Fax: 701/231-7400

OHIO

Coalition for Rural/Appalachia Schools
Ohio University
McCracken Hall
Athens, OH 45701
Contact: William E. Inman
614/593-4414
Fax: 614/593-0569
Provides staff development activities for school district leadership personnel. Monitors school district interests in matters of school finance, facilities, and pupil transportation. Sponsors studies of major interest areas to provide public policymakers with school needs of Appalachia area of Ohio.

Ohio Department of Education
65 S. Front St., Room 810
Columbus, OH 43215-4183
Contact: James Van Keuren, Assistant to the State Superintendent
614/644-3175
Fax: 614/644-5960

OKLAHOMA

Center for the Study of Small/Rural Schools
University of Oklahoma
555 E. Constitution, Room 213
Norman, OK 73072-7820
Contact: Jan C. Simmons, Program Coordinator
405/325-1450
Fax: 405/325-1824
E-mail: jcsimmons@uoknor.edu
The Center utilizes a multifaceted approach in assisting small and rural schools. It is capable of conducting workshops, training programs, surveys, and needs assessments and provides various other services and technical assistance. Clients include school boards, teachers, administrators, businesses, community groups, and rural organizations. The Center has conducted research on a statewide level for use by state governments, state departments of education, and educational associations, as well as research on individual schools for use by the administration and school board. Major activities include the annual National Conference on Creating the Quality School, held each spring, and staff development programs delivered to rural schools via satellite telecast or videotape. CSSRS is an NREA-endorsed Center for Rural Educational Research.

Oklahoma Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599
Contact: Sandy Garrett, State Superintendent
405/521-3301
Fax: 405/521-6205

Oklahoma State Data Center
Oklahoma Department of Commerce
6601 Broadway Extension
P. O. Box 26980
Oklahoma City, OK 73126-0980
Contact: Jeff Wallace
405/841-5184
Fax: 405/841-5163

Oklahoma State University Arts and Sciences Extension
205 LSE
Stillwater, OK 74078
Contact: Myra Traynor
800/452-2787
405/744-5647
Fax: 405/744-6992
The college of Arts and Sciences Extension at Oklahoma State University currently works with the Oklahoma Department of Education to provide the following courses via satellite: German I, II and III, AP physics, and AP calculus. All Courses are taught by Oklahoma State University faculty members in cooperation with a certified teacher at the local classroom. Also available: *Getting Ready for the PSAT/NMSQT* (in cooperation with The College Board).

OREGON

Center for Population Research and Census
Portland State University
P. O. Box 751
Portland, OR 97207-0751
Contact: George Hough, Jr.
503/725-5159
Fax: 503/725-5199
One of the duties of the Center is to conduct the annual estimation of the number of residents between the ages of 4 and 20 in each county; these estimates, when certified to the Superintendent of Public Instruction, affect the disbursement of the common school fund. The Center also estimates annually the population from birth to 17 years old in each county and certifies these figures to the Children's Services Division of the State Department of Human Resources. The Center conducts numerous research activities. Included are enrollment forecasts for school districts, minority youth population estimates, and comprehensive planning reports.

Center for Population Research and Census
Portland State University
P. O. Box 751
Portland, OR 97207-0751
Contact: George Hough, Jr., Ph.D.
503/725-5159
Fax: 503/725-5199

Professional Development Center
Eastern Oregon State College
1410 L. Ave.
LaGrande, OR 97850
Contacts: Margo Mack and R. Doyle Slater
503/962-3772
503/962-3535
Fax: 503/962-3701
The Professional Development Center provides services to the region's rural and small schools, including school improvement training, workshops, and coursework for staff development.

Oregon Department of Education
Rural Representative
255 Capitol St. NE
Salem, OR 97310
Contact: Richard M. LaTour
503/378-8004, ext. 222
Fax: 503/373-7968
The Oregon Department of Education provides technical and resource support to the Oregon Small Schools Association. Among the representative's tasks is assisting the annual Oregon Small Schools Summer Institute. This nearly three-decade-old, weeklong institute is designed to address issues of concern and importance to small and/or rural school educators.

Oregon Small Schools Association
P. O. Box 5452
Salem, OR 97304
Contact: Bill Hilton, Executive Director
503/435-1704
OSSA sponsors Small Schools Regional Workshops (four to five per year). It conducts special interest sessions at several conferences of other educational organizations and publishes ***Small Talk***, a quarterly newsletter containing activities, ideas, and successful practices of interest to educators. OSSA sponsors a weeklong Small Schools Summer Institute for K-12 teachers, aides, administrators, and the public.

Emphasis is on immediately useful techniques, practices, and curricular methods. OSSA is also a voice of representation for small schools in the state and with other educational groups and organizations.

PENNSYLVANIA

Rural Services Institute
Mansfield University
Mansfield, PA 16933
Contact: Marilyn A. Bok
717/662-4808
Fax: 717/662-4120

The Rural Services Institute (RSI), established in 1984, is an arm of Mansfield University providing university resources and services to surrounding rural communities. The purpose of the RSI is to collect and share information about the quality of life in rural areas, to use university resources to help solve problems in the community, and to help students gain practical work experience in rural settings. The Institute serves rural school districts by providing data, technical assistance, research, and program evaluation services. Educational Outreach efforts target increased early awareness and opportunity for rural students, encouraging greater postsecondary education participation.

Pennsylvania Department of Education
Rural Representative
333 Market St.
Harrisburg, PA 17126
Contact: Rural Representative
717/787-2127

Pennsylvania State Data Center
Institute of State and Regional Affairs
Pennsylvania State University at Harrisburg
777 West Harrisburg Pike
Middletown, PA 17057-4898
Contact: Michael Behney
717/948-6178
Fax: 717/948-6306
E-mail: xvc@psuvm.psu.edu

The Pennsylvania State Data Center (PSDC), established in 1981 by executive order of the governor, is Pennsylvania's official source of population and economic statistics and services. In addition to serving as Pennsylvania's liaison to the Census Bureau, the PSDC also serves as the state's representative to the Federal-State Cooperative Programs for Population Estimates and for Population Projections. Information, products, and services include consultation on data availability and use, printed reports, custom programming and report generation, machine readable computer files, computer mapping, census reference maps, tri-annual newsletter, an on-line computer information system (EDIN), research reports, technical training, workshops, and conferences.

PUERTO RICO

Puerto Rico Planning Board
Minillas Government Center
N Bldg., Avenida D Diego
P. O. Box 41119
San Juan, PR 00940-9985
Contact: Jose L. Jiminez
809/728-4430
Fax: 809/268-0506

RHODE ISLAND

Rhode Island Department of Administration
Office of Municipal Affairs
1 Capitol Hill
Providence, RI 02908-5873
Contact: Paul Egan
401/277-6493
Fax: 401/277-3809

Management Information & Evaluation
Rhode Island Department of Education
22 Hayes St.
Providence, RI 02908
Contact: Parquale DeVito
401/277-4600 x 2100
Fax: 401/277-6178

SOUTH CAROLINA

South Carolina Association for Rural Education
821 North Mine St.
McCormick, SC 29835
Contact: Fletcher J. Pierce, President
803/465-2898 or 465-2387
Fax: 803/465-2883

The overall goal of the association is to improve educational opportunities for all children in rural

areas and to focus special attention on those children who have experienced severely limited opportunities in the past. Activities are guided by three objectives: to share exemplary programs that are working in rural areas; to provide opportunities for rural educators to network; and to announce the formation of the South Carolina Association for Rural Education.

South Carolina Budget and Control Board
Division of Research and Statistics
Rembert Dennis Bldg., Room 425
Columbia, SC 29201
Contact: Mike MacFarlane
803/734-3780
803/734-3818
Fax: 803/734-3619

South Carolina Department of Commerce
Office of Rural & Community Development
P. O. Box 927
Columbia, SC 29202
Contact: Walter Harris, Manager
803/737-0400
Fax: 803/737-0418
The mission of the governor's Office of Rural & Community Development is to improve the quality of life for rural South Carolinians by serving as an advocate, serving as a liaison between state agencies and rural areas, and promoting economic development by encouraging companies to locate in rural areas. Office of Rural & Community Development staff work with private sector staff to provide strategic planning assistance to local community leaders.

South Carolina Department of Education
Rural Representative
1429 Senate St., Room 513-I
Columbia, SC 29201
Contact: Deborah Clark
803/734-8124
Fax: 803/734-4824

Center for Rural Education
University of South Carolina, College of Education
Columbia, SC 29208
Contact: Jack Lyday
803/777-7748
Fax: 803/777-3193
The USC Rural Education Center serves as liaison between the College of Education and other agencies and organizations with a rural focus. It also serves a convening role on rural issues. A newsletter is produced quarterly, and several research studies have been conducted through the center.

SOUTH DAKOTA

Business Research Bureau
University of South Dakota School of Business
414 E. Clark
Vermillion, SD 57069
Contact: DeVee Dykstra
605/677-5287
Fax: 605/677-5427

School Accountability
700 Governors Dr.
Pierre, SD 57501-2291
Contact: Dennis Johnston
605/773-4553
Fax: 605/773-6139
The purpose of the office of School Accountability is to implement the school accreditation function and teacher certification in compliance with state statutes and rules of the South Dakota Board of Education. Procedures are in place to ensure that schools are providing a quality education to children statewide.

TENNESSEE

Center for Appalachian Studies and Services
East Tennessee State University
Box 70556
Johnson City, TN 37614-0556
Contact: Jane Woodside
423/929-5348
Fax: 423/929-6340

Rural Education Research & Service Consortium
Tennessee Technological University
Box 5092
Cookeville, TN 38505
Contact: Margaret Phelps
615/372-3791
Fax: 615/372-6319
E-mail: msp2751@TnTech.edu
The consortium facilitates and coordinates the use of TTU resources (faculty and materials) in the schools of the Upper Cumberland and the greater TTU service area; assists with writing, administering, and evaluating grant proposals to support cooperative

efforts between TTU and rural schools and communities; sponsors service programs in the arts, science and mathematics education, career opportunities, and dropout prevention; supports research in rural schools; provides consultant services in telecommunications, middle school programming, curriculum development, school improvement, and other areas of need identified by participating schools. The Consortium is an NREA-endorsed Center for Rural Education Research.

Tennessee Center for Rural Education
Alvin C. York Institute
P. O. Box 70
Jamestown, TN 38556
Contact: Kathy Lewis
615/879-2138
Fax: 615/879-2147

TEXAS

Center for Demographic and Socioeconomic Research and Education
Department of Rural Sociology
Special Services Bldg.
Texas A&M University
College Station, TX 77843-2125
Contact: Steve Murdock, Head Demographer
409/845-5115
Fax: 409/862-3061
Source of census data, census tract maps, and technical reports. Statistical information available at the county level and for selected cities. Center analyzes causes and implications of population change in Texas and other areas.

Mayo Center for Rural/Small Schools
East Texas State University College of Education
Commerce, TX 75429
Contact: Gwen Schroth, Director
903/886-5179
Fax: 903/886-5507
The Mayo Center focuses on issues of importance to rural and small schools of Texas through conferences and research activities.

Texas Association of Community Schools
406 E. 11th, Suite 302
Austin, TX 78701
Contact: Don Rogers
512/474-1167
Fax: 512/477-2957
The association conducts the following activities (and more) on behalf of its members: monitors legislative activities; supports legislation to help community schools provide high quality educational programs; publishes newsletters and conducts conferences to provide news of the latest developments at the State Capitol, including the legislature, state board of education and Texas Education Agency; publishes latest postings on job vacancies; provides full range of insurance programs; and conducts annual summer workshops.

Texas Education Agency
Office of Communication
1701 N. Congress
Austin, TX 78701
Contact: Terry Hitchcock
512/463-9000
Fax: 512/463-5947
The Office of Communication can provide a variety of descriptive statistics at the public school district level; urban, suburban, and rural breakdowns available.

Texas Rural Education Association
Region VIII Education Service Center
Box 1894
Mt. Pleasant, TX 75458
Contacts: John Moss, George Brown, or Scott Ferguson
903/572-9251
Fax: 903/572-8551
The Texas Rural Education Association is a statewide organization dedicated to the promotion of quality educational opportunities and experiences for all children from rural community public schools which will enable them to live and compete in a global society. Membership is open to any Texas school district with 1,000 or less average daily attendance and to institutions of higher education and regional service centers that can subscribe to the purpose and goals of the center for rural education.

UTAH

Rural Education Program
Brigham Young University
Department of Educational Leadership
310 McKay Bldg.
Provo, UT 84602

Contact: Ivan Muse
801/378-6030
Fax: 801/378-7740

Established in 1972, the Rural Education Program conducts research, places student teachers in rural schools, prepares principals for rural school employment, and supports rural education activities throughout the state. Staff members serve on relevant committees supporting rural education at state and national levels.

Brigham Young University
Rural Elementary Teacher Training
210-P McKay Bldg.
Provo, UT 84602
Contact: Milo K. Campbell
801/378-4960

This project is designed to encourage elementary majors to do their student teaching in a rural community, where they are supervised and evaluated by both university and local school personnel. While in the rural community they (a) live with a rural family; (b) attend seminars conducted by university and local educators; (c) develop a brief analysis of the rural lifestyle; (d) engage in regular student teaching; and (e) become familiar with multicultural schools and communities. Approximately 500 students from the department have served in rural areas over the past two decades.

Utah Department of Education
Rural Schools Specialist
250 East 500 South
Salt Lake City, UT 84111
Contact: Mozelle Prestridge
801/538-7892
Fax: 801/538-7769

The rural school specialist works with leadership of rural districts and schools to achieve excellence in education. Currently this includes serving as executive secretary for the Utah Rural Schools Association, the Network for Outcomes Driven Schools, and the Regional Education Service Centers of Utah; chairing the annual Rural Schools Conference and other staff developmental activities; and serving as Utah State Office of Education liaison to Regional Centers.

Utah Rural Schools Association
250 East 500 South
Salt Lake City, UT 84111
Contact: Mozelle Prestridge
801/538-7892
Fax: 801/538-7769

The Utah Rural Schools Association (URSA) is a statewide rural organization composed of 28 of the 40 state school districts. Its membership includes teachers, administrators, board members, and lay persons. The purpose of URSA is to improve instruction in the rural schools of Utah and to increase educational equity for students in rural areas.

VERMONT

Family and Educational Support Team
State Office Bldg.
120 State St.
Montpelier, VT 05620-2501
Contacts: Dennis M. Kane, Douglas Dows, or Susan Cano
802/828-3141
Fax: 802/828-3140

Center for Rural Studies
University of Vermont
College of Agriculture and Life Sciences
207 Morrill Hall
Burlington, VT 05405-0106
Contact: Frederick Schmidt
802/656-3021
Fax: 802/656-8642

Founded in 1979, the mission of the Center for Rural Studies (CRS) is to promote the dissemination of information regarding the social, economic, organizational, and natural resource aspects of rural life. Emphasizing interdisciplinary research and local participation, CRS bridges the gap between the university and communities, maintains a computerized social indicator database on communities and nations of the world, conducts surveys, and promotes evaluation research. Projects involve staff in teaching, research, and community development outreach. Clients typically include community leaders, elected representatives, government officials, policy activists, and local business persons, as well as other academic researchers and students.

University of Vermont, Rural Education Center
500 Dorset St.
South Burlington, VT 05403
Contact: Gerard Robinson

802/658-6342
Fax: 802/658-1393
The Center administers the National Migrant Education, Title VII Bilingual, Title IV Civil Rights, and Indian education programs. The Center is affiliated with the College of Education at the University of Vermont.

Vermont Department of Libraries
109 State St.
Montpelier, VT 05609-0601
Contact: Sybil McShane
802/828-3261
Fax: 802/828-2199
State library agency, provides interlibrary loan services to public and school libraries. Provides online access to library information and the Internet via the Vermont Automated Libraries System, (VALS), a co-operative library effort in Vermont. Beginning in FY 96, maintains a computerized union catalog for school library holdings as part of VALS.

VIRGIN ISLANDS

Eastern Caribbean Center
University of the Virgin Islands
2 John Brewers Bay
St. Thomas, VI 00802-9990
Contact: Frank L. Mills
809/693-1024
809/693-1027
Fax: 809/693-1025

WASHINGTON

Washington Office of Financial Management, Forecasting Division
450 Insurance Bldg.
Box 43113
Olympia, WA 98504-3113
Contact: Yvonne MacKoviney
360/743-5617
Fax: 360/664-8941

Partnership for Rural Improvement
Washington State University
411 Hulbert Hall
Pullman, WA 99164-6230
Contact: Rob McDaniel
509/335-2937
Fax: 509/335-2926
The Partnership for Rural Improvement is a consortium of educational institutions, public service agencies, and citizens that acts as a catalyst for community improvement in Washington. The goals of the consortium are to help communities solve local problems; to aid citizens in locating public resources, training, and informational materials; and to assist educational institutions and public agencies in providing community and rural development services.

The Rural Education Center
Washington State University
371 Cleveland Hall
Pullman, WA 99164-2136
Contact: K. Frizell
509/335-8118
509/448-5279
Fax: 509/335-7363 or 448-9480
The Rural Education Center is a statewide cooperative designed to provide extensive support services to small and/or rural school districts in Washington State. The Center's primary role is to assist superintendents and other district educational leaders.

WEST VIRGINIA

West Virginia Development Office
Research & Strategic Planning
Capitol Complex
Bldg. 6, Room 553
Charleston, WV 25305
Contact: Mary C. Harless
304/558-4010
Fax: 304/558-3248

WISCONSIN

Demographic Services Center
101 E. Wilson St., 6th Floor
P. O. Box 7868
Madison, WI 53707-7868
Contacts: Robert Naylor or John Besl
608/266-1927
Fax: 608/267-6931

Wisconsin Department of Public Instruction
Cooperative Education Service Agencies
125 S. Webster St.
P. O. Box 7841
Madison, WI 53707
Contact: David Carlson, Consultant

608/266-9401
Fax: 608/267-1052

Cooperative Education Service Agencies (CESAs) serve educational needs in all areas of Wisconsin by enabling school districts to communicate with each other and with the Department of Public Instruction. Because they work on a regional cooperative basis, CESAs are able, economically and efficiently, to provide programs and services requested by local school districts and other public entities. Examples of services provided include curriculum development assistance; school district management development; vocational and exceptional education program development; research; information about human growth and development; data collection, processing, and dissemination; and in-service program development. CESAs provide the specific programs that school districts identify as priority needs, and often a number of schools can jointly share the services.

WYOMING

Wyoming Department of Administration and Information
Economic Analysis Division
Emerson Bldg. 327E
Cheyenne, WY 82002-0060
Contact: Sharon Lamb
307/777-7504
Fax: 307/777-6725

Wyoming State Department of Education
Hathaway Bldg., 2nd Floor
2300 Capitol Ave.
Cheyenne, WY 82002
Contact: Judy Kishman
307/777-6198
Fax: 307/777-6234

Of the 434 Wyoming public school buildings, 25 are one-teacher schools.

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Is your organization involved in rural education? Does your organization or publication serve a statewide, multistate, or national audience? If so, then you should be in the next edition of the *Rural Education Directory*. Please fill out the form below and mail it back to ERIC/CRESS. We will add your organization to our database and will get back in touch when we begin our next revision, which is tentatively scheduled for 1999.

Organization: _____

Address: _____

_____

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Phone: _____ **FAX:** _____

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Description: In 100 words or less, describe programs and periodicals of this organization that are related to rural education.

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